Converting forms from previous versions: Forms you created with Version 2 of TheFormTool will work fine with Version 3. But they’ll work a little faster if you convert them to the new format. To convert an old form, click ✓ Check Form on TheFormTool tab.
One-Page Cheat Sheet

For those who are driven to get started right now, without filler or fluff:

1. **Install TheFormTool**
   Right-click the TheFormToolPRO.zip file you downloaded and choose **Properties**. If you see an **Unblock** button, click it to unblock the file, then click **Apply, OK**.
   Double-click the same TheFormToolPRO.zip file to see the files it contains.
   Double-click the TheFormToolPRO.docm file to install the program.

2. **Activate it.** Go to the new TheFormTool tab in Microsoft Word, click **Options**, **License code**, and enter the registered name and license code we emailed to you. Or retrieve your license code by logging into your account at www.theformtool.com.

   **Quick Tip:** Watch our videos instead of Steps 3 and 4: www.theformtool.com/video-demonstration-of-theformtool

3. **Create a form**
   Open a document or form you’ve used in the past, and save a copy wherever you like to store forms.

   **Older Files:** If you’re starting with an older document (created in Word 2003 or earlier), be sure to save it in one of Word’s new formats (.docx or .dotx) with the **Maintain Compatibility** checkbox UNCHECKED.

   Add a Questionnaire at the bottom of the form by clicking **Questionnaire**, **Create** on TheFormTool tab.
   Type questions in the Question column and a short label for each question in the Label column, like so:

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signer</td>
<td>What’s the name of the signer?</td>
<td></td>
</tr>
<tr>
<td>DOB</td>
<td>What’s the birthdate of the signer?</td>
<td></td>
</tr>
</tbody>
</table>

   Add Fields to the form by placing the cursor wherever a Field is needed and clicking **Field** on TheFormTool tab. The result will look something like this:

   My name is [Signer]. I was born on [DOB].

   Signed: __________________

   [SIGNER]

   Save and close the finished form.

4. **Use your new smart form to create a document**
   Open the form you created in Step 3. Type answers in the Questionnaire and click **Fill** on TheFormTool tab. Done!

5. **For later:** This manual and the Quick-Start Guide are available at www.theformtool.com, along with videos, program support, and forums where you can ask questions, report problems, make suggestions, and exchange tips with the authors and other users of TheFormTool.
Foreword

Although this is a manual that focuses exclusively on forms – how to make them more intelligent, more productive and more useful – this Expert Guide is really all about people.

It’s written to help three groups in particular: a form’s audience, its author and its user.

First of all, of course, are the Readers, the form’s ultimate audience, those seeking information. In the final analysis, TheFormTool is ultimately about clients and their opposition; companies and customers; judges and court officials; regulators and special interest groups; knowledge worker and information user media and the general public. We hope TheFormTool will improve communication between you and everyone you hope to influence with the written word, whether digital or paper.

This guide is written from the perspective of the Form Author, the expert who wishes to expand the influence of his or her expertise by making it easier for others to complete a complex form quickly, accurately and as expertly as would the Author merely by answering a few questions. TheFormTool allows the expert Author to lay out the exact circumstances where “A” is appropriate, the exceptions where “B” or “C” should apply, and the gray areas where “A” should be modified but not replaced. Since forms are by definition useful in repetitive similar-but-not-identical circumstances, the number of alternatives for consideration and inclusion are finite and therefore manageable by software.

Finally, TheFormTool is designed to make a real difference to Form Users, the men and women tasked with merging current information into pre-created documents that can at once be simplistic and complex, literal and figurative, static and dynamic. TheFormTool works so well because it uses technology to make the dynamically complex alternatives built into a form simple enough to be exactly, accurately and quickly replicable by non-experts. The expert determines the outcome he or she intends; then the non-expert furnishes the input in one-fifth the time otherwise required.

As your use of TheFormTool expands, watch your productivity increase while your costs decrease. Our customers report an average three times increase in productivity and a 100% decrease in errors, for a 20% reduction in total costs, compared to their previous document assembly technology.
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Installing TheFormTool

Step 1: Is the File Blocked?

Windows sometimes blocks downloaded files to protect you from viruses. Right-click the TheFormToolPRO.zip file you downloaded and choose Properties. If you see an Unblock button, click it to unblock the file, then click Apply, OK.

Step 2: Open the Installation File

Open the file you downloaded to see its contents. Double-click on the TheFormToolPRO.docm file. (Depending on your computer’s configuration, you might not see the .docm at the end of the filename.)

Step 3: Security Warnings?

Depending on Windows and Microsoft Word settings, you may need to respond to one or more security warnings before installation can proceed.

If you see this ...

You’re almost done. Click Yes to the license agreement, then OK to install.

If you see this ...

Follow the on-screen instructions to respond to your computer’s security warnings.

You can reread the license agreement later by clicking Options, License agreement.
Step 4: Close and Reopen Word

Close Microsoft Word completely, including all open documents. When you reopen Microsoft Word, you’ll find a new tab on Word’s ribbon menu labeled TheFormTool. Click that tab to reveal TheFormTool commands.

If TheFormTool tab does not appear, try restarting your computer. If that doesn’t work, please contact us at www.theformtool.com/resources so we can help get you started.

Step 5: Enter License Code

To activate TheFormTool, click Options, License code and enter the registered name and license code we emailed to you. If you need to buy a license, visit www.theformtool.com. If you’ve lost your license code, check your emailed receipt or log into your account at www.theformtool.com (click the Log In button in top right corner).

Step 6: Sharing Information on a Network

If you own multiple licenses for TheFormTool, see Sharing Information on page 134.

Step 7: Updates

Check for updates periodically at TheFormTool website. To be notified when updates are available, subscribe to our newsletter at www.theformtool.com/newsletter.

The Basics

What’s It Do?

Think of the process of filling in a form as a series of questions and answers. The form author asks a question (“What’s the name of the Grantor?”), and the form user answers the question (“Gretel Purcell”).

TheFormTool makes it easy for the form author to ask a series of questions, and easy for form users to answer those questions.

Creating a Basic Form

We’ll turn this document into a form. If you’d like to work along with this example, begin by typing or copying the text shown here into a blank document.

My name is Abigail Bentley. I was born on April 17, 1960.

Signed: __________________

ABIGAIL BENTLEY
Step 1: Create the Questionnaire

Click **Questionnaire**, **Create** on TheFormTool tab to add a Questionnaire to the end of the form.

Meet the Questionnaire! Take a moment to get familiar with the three-column layout of the Questionnaire. Once you’re comfortable with the Label/Question/Answer pattern, guru status is within reach.

In this example, we need to ask the form user for the signer’s name and birthdate. Type the two questions in the Questionnaire, including a short label for each.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signer</td>
<td>What’s the name of the signer?</td>
<td></td>
</tr>
<tr>
<td>DOB</td>
<td>What’s the birthdate of the signer?</td>
<td></td>
</tr>
</tbody>
</table>

Adding Rows to the Questionnaire

When first creating the Questionnaire, add rows just as you would in any other Word table – by pressing Tab when your cursor is in the table’s last cell.

Later on, TheFormTool “locks” the Questionnaire so form users can’t accidentally alter it. But you can still add rows by clicking **Row/Column**, **Add**.

Omit space characters in Labels. For example, **SignerName** and **Signer_Name** are both okay, but don’t use **Signer Name** with a space in the middle. Also avoid special characters like brackets, slashes, and braces. But don’t worry too much – if you try to use a character that’s not allowed, TheFormTool will automatically remove it for you during Step 2 below. The ✅ **Check Form** command (page 132) also catches labeling problems and is a great tool for every form author’s belt.

Step 2: Add Fields to the Form

In the body of the form, add Fields wherever answers need to be inserted. For example, this form needs three Fields.

My name is Abigail Bentley. I was born on April 17, 1960.

Signed:

__________________
ABIGAIL BENTLEY

Select **Abigail Bentley** and click ✂️ **Field** (yes, it’s the friendly Field Bunny) to open the Field screen.

My name is Abigail Bentley. I was born on April 17, 1960.

Signed:

__________________
ABIGAIL BENTLEY
All the questions in the Questionnaire are listed here, using the labels you provided. In this example, there are only two: Signer and DOB. Select Signer.

Various Field types and formats can be selected on the right side of the screen. In this example, the default is correct (Text, FreeForm).

Click OK to finish.

**Formatting Fields.** The “format” choices above actually change the text of a Field rather than using Word’s font formatting feature – from abc to ABC, for example. But you can also apply any type of font formatting to a Field, using Word’s ordinary formatting commands – bold, underline, font, small caps, color, etc.

Notice that the Field you added shows up as a gray bracketed item: \{Signer\}.

Select April 17, 1960 and click Field to add the second Field. Use the same steps as above, but this time choose the DOB label and the Date type.

Finally, select ABIGAIL BENTLEY and click Field to add the last Field. For this Field choose the Signer label and UPPERCASE format.

After adding all three Fields, the finished form looks like this. The first Field uses Text, FreeForm, the second uses Date, and the third uses Text, UPPERCASE.

Save the finished form wherever you like to keep your forms. (Consider saving your forms as templates instead of documents. See Documents Versus Templates on page 7.)
Meet the Brackets. The gray bracketed items above (Signer, DOB, and SIGNER) will become a familiar sight. They mark where each answer in the Questionnaire belongs in the finished document. Once the novelty wears off, you'll find yourself comfortably deleting, copying, and pasting these bracketed items just as you do other text, sometimes saving a few clicks by copying a Field rather than creating it from scratch.

Using a Basic Form

Open a form and click **Start** to move to the Questionnaire. Answer the questions, like so:

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signer</td>
<td>What's the name of the signer?</td>
<td>Horace Blixt</td>
</tr>
<tr>
<td>DOB</td>
<td>What's the birthdate of the signer?</td>
<td>5/23/72</td>
</tr>
</tbody>
</table>

Then click **Fill** to fill in the form. Done!

My name is Horace Blixt. I was born on May 23, 1972.

Signed: __________________

HORACE BLIXT

Turning Old Files Into New Forms

Old File Formats

You’re using a recent version of Microsoft Word now, but some of your old documents and forms might have been created with earlier versions. It’s important to convert those old files to the new format so all TheFormTool features are available.

Does it need to be converted?

Look at the top of the Word screen. If you see [Compatibility Mode], the form needs to be converted.
Converting an old file

Open your old document or template in Word. Depending on what version of Word you use:

<table>
<thead>
<tr>
<th>Word 2007</th>
<th>Word 2010 and later</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Click the Office button (the round button in the top left corner), then click <strong>Save As</strong>.</td>
<td>1. Click <strong>File, Save As</strong>.</td>
</tr>
<tr>
<td>2. In the <strong>Save as type</strong> box, choose <strong>Word Document (.docx)</strong> or <strong>Word Template (.dotx)</strong>.</td>
<td>2. In the <strong>Save as type</strong> box, choose <strong>Word Document (.docx)</strong> or <strong>Word Template (.dotx)</strong>.</td>
</tr>
<tr>
<td>3. Near the bottom of the screen, make sure the <strong>Maintain compatibility with Word 97-2003</strong> checkbox is <strong>UNCHECKED</strong>.</td>
<td>3. Near the bottom of the screen, make sure the <strong>Maintain compatibility with previous versions of Word</strong> checkbox is <strong>UNCHECKED</strong>.</td>
</tr>
<tr>
<td>4. Click <strong>Save</strong>.</td>
<td>4. Click <strong>Save</strong>.</td>
</tr>
<tr>
<td></td>
<td>5. If you still see [<strong>Compatibility Mode</strong>] at the top of the screen, click <strong>File, Info, Convert</strong>.</td>
</tr>
</tbody>
</table>

Documents Versus Templates

As you create forms, you can save them as documents (files that end with **.docx** or templates (files that end with **.dotx**). The FormTool works fine with both types of files, but saving forms as templates does have one important advantage: When form users double-click a template to open it, Word creates a *new unsaved document* based on that template. This makes it impossible for the form user to accidentally overwrite the original form – when they click **Save**, they are prompted to save their brand new document elsewhere.

As the form author, you will sometimes need to revise the original form. Instead of double-clicking the template to open it, right-click and choose **Open**. This opens the form itself, rather than creating a new document, so you can make changes and save the revised form.

Creating Smarter Forms

The FormTool builds intelligence right into the form, automatically including or removing optional text, changing pronouns and plurals, converting date and number formats, performing math calculations, and more. A single click by the form user can change the entire landscape of the finished document.

Smart Answers

In the realm of form creation, different types of questions call for different types of answers. You might ask for a yes/no response (“Is the signer a U.S. citizen?”), or you might want to offer choices (“In which of these counties is the property located?”), or you might ask for a series of items with a single question (“List all the shareholders.”).

The FormTool provides several types of answers, making it easy for form users to respond correctly and intuitively to every question. To turn a regular answer into a Smart Answer, first put the cursor in an answer box.
These are answer boxes – one box for the Buyer question, and another for the Seller question.

To change the answer type for a particular question in the Questionnaire, put the cursor in its answer box and click **Smart Answer** to open the Smart Answer screen.

Tabs across the top of the screen allow you to choose one of five answer types.

### Text Answers

Each answer in the Questionnaire begins as a Text answer and stays that way unless you alter it. Text answers are appropriate for questions like: “What’s the signer’s name?” “What’s the ID number?” “What was the date of the injury?” “What’s the amount due?”

#### Single/Series

Select **Single text box** when you are asking for a single piece of info (“Who are you?”).

Select **Series of text boxes** to ask for several pieces of info (“What are the names of the shareholders?”).

**How many items in a series?** When using a series answer, the form author need not specify the number of items. By default, the answer will be created with room for three items, but the form user can click **Add** to create additional slots as needed.

**Linked series:** If the form includes another series answer, you have the option of linking this answer to it: select **Link to a preceding series answer or a Grid**, and select the other answer.

For example, the first question in your form might ask for a list of directors (a series answer). The second question could be a linked answer asking for each director’s email address.

Note: linked answers are “old technology.” You will usually want to use Grids instead (page 14).
With Pronoun

To include a pronoun box alongside a Text answer, select With pronoun.

The pronoun box allows the form user to select a pronoun to go along with their answer: he, she, it, or they. The form author can make use of this info throughout the form, using Pronoun Fields (page 23).

Dropdown Answers

Dropdown answers present the form user with several choices in a dropdown list. The question “What’s your favorite color?” could present a dropdown list of red, green, blue, and yellow. The question “What direction will you travel?” could present a dropdown list of north, south, east, and west.

Single/Series

Select Single dropdown when you are asking for a single piece of info (“On what continent do you live?”).

Select Series of dropdowns to ask for several pieces of info (“On what continents have you lived?”).
Linked series: If the form includes another series answer, you have the option of linking this answer to it: select **Link to a preceding series answer or a Grid**, and select the other answer.

For example, the first question in your form might ask for a list of directors (a series answer). The second question could be a linked answer that asks in which continent each director resides.

Note: linked answers are “old technology.” You will usually want to use Grids instead (page 14).

**Source for Dropdown Choices**

The list of choices in the dropdown box is drawn from one of four sources.

**Source = typed here**

The list of choices is typed right into the Smart Answer screen. Each choice is on a separate line.

You may rearrange items using **Ctrl+C, Ctrl+X,** and **Ctrl+P** to copy, cut, and paste.

Click **abc** to sort items alphabetically.

**Source = another answer**

If the form includes another series answer, you have the option of using it as a source.

For example, the first question in your form might ask for a list of people who are officers (a series answer). The second question could ask who is the Treasurer, with a dropdown listing the people identified in the previous answer.
**Source = Master List**

If you have created any Master Lists (page 119), you may select one as a source.

For example, a law office might have a Master List of member attorneys. A form could ask for the name of the attorney signing this document with a Dropdown answer listing all the attorneys in that Master List.

---

**Allow User to Write in a Different Response**

When *Allow user to write in a different response* is checkmarked, users have the option of typing their own response instead of selecting one from the dropdown list.

---

**Yes/No Answers**

Yes/No answers allow the form user to respond *yes* or *no* (and sometimes *n/a*).

---

**Single/Series**

Select *Single Yes/No* when you are asking for a single yes/no response (“Is the property for sale?”).
If the form includes another series answer, you have the option to choose **Series of Yes/No’s linked to a preceding series answer or a Grid**. This asks for a yes/no response regarding each item in the other answer.

For example, the first question in your form might ask for a list of properties (a series answer). The second could ask whether each of those properties is zoned for commercial use (a series of Yes/No’s).

Note: Creating a series of Yes/No’s this way is “old technology.” You will usually want to use Grids instead (page 14).

**Include ‘N/A’ Choice**

When **Include ‘N/A’ choice** is checkmarked, users have the option of responding **n/a** instead of **yes** or **no**. (N/A stands for “not applicable.”)

**Checkboxes Answers**

Checkboxes answers allow the form user to check or uncheck a series of labeled checkboxes.

The series of checkboxes is drawn from one of three sources: **typed here**, another answer, or Master List. See page 10 for details about the four sources.

**Derived Answers**

Derived answers automatically process other answers to create new answers without any further input from the form user. For example, if another answer provides the signer’s birthdate, then a Derived answer could perform a calculation to determine the signer’s age.
In a **Freeform** Derived answer, the answer box becomes the form author’s private workspace to perform complex calculations behind the scenes. This is useful for:

- **Conditions based on the results of math formulae, date offsets, or other Conditions.**
  Given a person’s birthdate, a Derived answer can use date and math functions to calculate the person’s age. That age can then be used as the basis for conditional text in the form that refers to the person as either an adult or a minor.

- **Improved readability.** If the complexity of a particular passage makes a form difficult to read, it can be tucked away in a Derived answer out of the form user’s view.

- **Faster processing.** Use a Derived answer to perform complex calculations once instead of repeatedly. For example, given a list of shareholders and the number of shares held by each, TheFormTool is able to determine the name of the largest shareholder. If that name appears many times in the form, put the calculation in a Derived answer with the label **LargestSH**, then use **\{LargestSH\}** Fields wherever needed in the form, rather than repeating the whole calculation each time the name occurs.

Use any combination of text, Fields, Lists, and Conditions in the answer box of a freeform Derived answer. Lesson 16 on page 93 uses a *whole bunch* of Derived answers.

**Freeform linked:** If the form includes a series answer, you have the option of linking this answer to it: select **Link to a preceding series answer or a Grid**, and select the other answer.

You can even chain-link answers. For example, the first question in your form might ask for a list of children (a series answer). The second question could be a linked answer that asks for each child’s birthdate (a linked series). And the third question could be a derived answer that uses the second answer to calculate each child’s age (linked Derived).

Note: linked answers are “old technology.” You will usually want to use Grids instead (page 14).
Series of Answers

You can also create a Derived answer that is a series of other answers. Think of it as a bucket into which you toss other answers to create a new series. The other answers may themselves be series answers, and you may filter them to include only some of the items they contain. The resulting Derived series can be sorted alphabetically, numerically, or by date.

Derived series answers are enormously powerful and flexible. See Lesson 13 on page 79.

Hiding Derived Answers

Since Derived answers work automatically in the background, they should be hidden from form users to avoid confusion: after you’ve finished creating the form, click Row/Column, Show/Hide to hide all Derived answers. If you need to revise the form later, click the same button again to make everything visible.

Grids

Grids appear under the main Questionnaire and supplement it. They are composed of a whole collection of linked series answers, with each answer occupying a column.

```
<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>DateSign</td>
<td>Date of signing?</td>
<td>12/29/2012</td>
</tr>
</tbody>
</table>
```

List all the parties:

```
<table>
<thead>
<tr>
<th>Name</th>
<th>Street</th>
<th>City</th>
<th>State</th>
<th>ZIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terry Porter</td>
<td>555 Main Street</td>
<td>Seattle</td>
<td>Washington</td>
<td>98101</td>
</tr>
<tr>
<td>Garth Blinth</td>
<td>123 Sycamore Lane</td>
<td>Chicago</td>
<td>Illinois</td>
<td>50103</td>
</tr>
<tr>
<td>Eva Roette</td>
<td>868 Meridian Drive</td>
<td>Houston</td>
<td>Texas</td>
<td>76023</td>
</tr>
</tbody>
</table>
```

To add a Grid, click Questionnaire, Grid, Add, and enter the number of columns desired. (Up to 63 columns are allowed, but you would have to use a very small font!)

To remove a Grid, put the cursor anywhere in the Grid and click Questionnaire, Grid, Remove. Or rearrange the order of multiple Grids by placing the cursor in one and clicking Questionnaire, Grid, Move Up or Move Down.

Grids can contain Smart Answers. When you apply a Smart Answer in a Grid, you are choosing a Smart Answer for an entire column. To add a Smart Answer, put the cursor anywhere in the desired column and click Smart Answer. You will see that some options in the Smart Answer screen are not available for Grids. For example, the first column of a Grid can only be a Text or Dropdown answer.

Converting linked answers to Grids. Linked answers are “old technology” and are generally inferior to Grids. If you previously created a linked answer and have now decided you’d like to use a Grid instead, TheFormTool can automatically perform that conversion for you. Put the cursor in the answer box of the series answer to which other answers are linked, and click Tools, Convert to Grid. The series answer...
and its linked answers are removed from the top part of the Questionnaire, and a brand new Grid is created.

To practice with Grids, see Lesson 12 on page 71.

**Default Answers**

To save typing for the form user, provide default answers whenever practical. For example, if your office is in Washington State, you can partially pre-fill the Questionnaire with this answer. The form user can always type a different state if necessary.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>SigName</td>
<td>What’s the signer’s name?</td>
<td></td>
</tr>
<tr>
<td>SigState</td>
<td>What’s the signer’s state of residence?</td>
<td>Washington</td>
</tr>
</tbody>
</table>

**Fields**

Several types of Fields are available when creating forms. Each type has its own set of formatting options, so a single answer in the Questionnaire can be used many different ways throughout the form. To insert a Field in a form, put the cursor in the document where the Field belongs and click **Field**.

**Text Fields**

Text Fields are the most common.

Choose **FreeForm** to capitalize text exactly as it was typed in the Questionnaire, or one of the other formats to enforce a particular type of capitalization: **First capital**, **Title Case**, **lowercase**, or **UPPERCASE**.
**Number Fields**

*Nmb* Fields can be formatted as numerals with or without commas and with various numbers of decimal places, as ordinals (1st, 2nd, 3rd …), or as upper- or lowercase words (one, Two, THREE), ordinal words (first, second, third), or dollar amounts in several formats (Three Dollars and 38 Cents).

Number Fields can be further automated with math functions. Click **Math** to open the Math screen (page 87).

---

**International number formats.** Number formats shown in this screen always use periods for decimals and commas for digit grouping (for example, **1,000.00**). But when the form is Filled, punctuation will be reversed when necessary to conform to your computer operating system settings (for example, **1.000,00**).

---

**Date Fields**

**Date Format**

*Date* Fields can also be formatted many ways, using both words and numbers. You may even choose to display only a portion of the date that’s typed into a Questionnaire, like the name of the month or day of the week.

---

**Date Offset**

Date Fields can be further manipulated with Date Offsets. Click **Offset** to open the Date Offset screen.
In this screen, related dates can be calculated from a date typed in the Questionnaire by the form user. For example, the Questionnaire might ask for a trial date, and the form could calculate several other dates, such as a meeting scheduled two weeks before trial, or a phone call scheduled for the weekday preceding trial.

Date Offsets are built one sentence at a time. Click + to add another sentence, or × to remove the last one.

### Lesson 1: Fixed Date Offset

- **Date Field** (page 16)
- **Date Offset** (page 16)

Given a trial date, this form calculates two related dates.

#### Create the Questionnaire

- **a** Type or copy/paste this paragraph into a blank document
- **b** Click **Questionnaire**, + Create to add a Questionnaire
- **b** Fill in the Questionnaire as shown

Your trial date is Tuesday, April 25, 2017. Interrogatory answers must be filed 20 business days before trial, on March 28, 2017. Please have your draft answers to me no later than the preceding Friday, March 24, 2017.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>TrialDate</td>
<td>What’s the trial date?</td>
<td></td>
</tr>
</tbody>
</table>
Add a basic Field

- Select Tuesday, April 25, 2017 and click Field
- Select the TrialDate answer
- Select the Date Field type
- Select the Monday, May 1, 2010 format and click OK

Your trial date is Tuesday, April 25, 2017. Interrogatory answers must be filed 20 business days before trial, on March 28, 2017. Please have your draft answers to me no later than the preceding Friday, March 24, 2017.

Add the first Date Offset Field

- Select March 28, 2017 and click Field
- Select the TrialDate answer
- Select the Date Field type
- Click Offset to open the Date Offset screen
- Select the offset minus 20 business days
- Read the description to make sure it’s correct, then click OK to close the Date Offset screen and OK again to close the Field screen

Your trial date is {TrialDate}. Interrogatory answers must be filed 20 business days before trial, on March 28, 2017. Please have your draft answers to me no later than the preceding Friday, March 24, 2017.

Date Offsets are built one sentence at a time. Most require only one sentence like the one above, but the one below uses two sentences to come up with the Friday preceding the day 20 business days before trial.
**Add the second Date Offset Field**

- Select **March 24, 2017** and click **Field**
- Select the **TrialDate** answer
- Select the **Date** Field type
- Click **Offset** to open the Date Offset screen
- Select the offset **minus 20 business days** for the first sentence
- Click  to add a second sentence
- Select the offset **go to preceding Friday** for the second sentence
- Read the description to make sure it’s correct, then click **OK** to close the Date Offset screen and **OK** again to close the Field screen

Your trial date is **{TrialDate}**. Interrogatory answers must be filed 20 business days before trial, on **{TrialDate (offset)}**. Please have your draft answers to me no later than the preceding Friday, **March 24, 2017**.

---

**THE PAYOFF**

The form user answers just one question, and the form calculates all three dates.

<table>
<thead>
<tr>
<th>TheFormTool (c) 2011-2016 Snapdone, Inc.</th>
<th>Your trial date is <strong>Wednesday, July 12, 2017</strong>. Interrogatory answers must be filed 20 business days before trial, on <strong>June 13, 2017</strong>. Please have your draft answers to me no later than the preceding Friday, <strong>June 9, 2017</strong>.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Label</strong></td>
<td><strong>Question</strong></td>
</tr>
<tr>
<td>------------</td>
<td>---------------</td>
</tr>
<tr>
<td><strong>TrialDate</strong></td>
<td>What’s the trial date?</td>
</tr>
</tbody>
</table>
Lesson 2: Variable Date Offset

- Number Field (page 16)
- Date Field (page 16)
- Date Offset (page 16)

Given a commencement date and length of term, this form calculates a termination date.

Create the Questionnaire

a Type or copy/paste this paragraph into a blank document

b Click Questionnaire, Create to add a Questionnaire

c Fill in the Questionnaire as shown

Lessor leases the Premises to Lessee for a Term of 3 years, beginning on March 11, 2017, and ending on March 11, 2020.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>What is the lease commencement date?</td>
<td></td>
</tr>
<tr>
<td>Term</td>
<td>How many years long is the term?</td>
<td></td>
</tr>
</tbody>
</table>
Add basic Fields

a. Select 3 and click Field
b. Select the Term answer
c. Select the Nmbr Field type and click OK
d. Select March 11, 2017 and click Field
e. Select the Date answer
f. Select the Date Field type and click OK

Lesson 2

Lessor leases the Premises to Lessee for a Term of 3 years, beginning on March 11, 2017, and ending on March 11, 2020.

Before

After

Lessor leases the Premises to Lessee for a Term of {Term} years, beginning on {Date}, and ending on March 11, 2020.
Add Date Offset Field

- Select March 11, 2020 and click Field
- Select the Date answer
- Select the Date Field type
- Click Offset to open the Date Offset screen
- Click the Variable tab
- Select the offset plus Term years, click OK to close the Date Offset screen, and OK again to close the Field screen

Lessor leases the Premises to Lessee for a Term of {Term} years, beginning on {Date}, and ending on March 11, 2020.

The FormTool (c) 2011-2016 Snapdone, Inc.

THE PAYOFF

Two responses in the Questionnaire are used to calculate a third item in the finished document.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>What is the lease commencement date?</td>
<td>8/6/2017</td>
</tr>
<tr>
<td>Term</td>
<td>How many years long is the term?</td>
<td>5</td>
</tr>
</tbody>
</table>

Lessor leases the Premises to Lessee for a Term of 5 years, beginning on August 6, 2017, and ending on August 6, 2022.

Date Function

The FormTool includes several date functions that are not offsets: FirstDate, LastDate, Now, and others. To use one of these functions, click Function to open the Math screen (as in Lesson 16 on page 93).

You may assign both a function and an offset to a Date Field. The offset will be applied to the result of the function.
Pronoun Fields (Got Grammar?)

**Pronoun** Fields automatically choose the proper word based on a Pronoun answer – words like he/she and him/her. They also automate gender words like husband/wife, son/daughter, and testator/testatrix.

If you don’t see the Pronoun option in this screen, add a pronoun to this answer box (page 9).

The **Abbreviate** checkbox has no effect on finished documents, but improves form readability by shortening four-part Fields (like he/she/it/they or husband/wife/spouse/spouses) to show only two parts (he/she or husband/wife). If you prefer to see all four parts displayed, uncheck this checkbox.

As you create Pronoun Fields, select **Title Case** for pronouns at the beginning of a sentence, **lowercase** for pronouns in the middle of a sentence, or **UPPERCASE** when needed.

**Singular/Plural Fields**

**Sing/Plural** Fields automatically choose the proper word depending on (1) which pronoun is selected in a Pronoun answer; or (2) how many items appear in a series answer.

If you don’t see the Sing/Plural option in this screen, change this question’s answer to a Pronoun answer or series answer.

Word pairs like is/are and was/were are great when a specific word is needed, but the options shown here and described below are flexible enough to be used in lots of different situations.

| s (shows s when pronoun is plural): Use this Field to tack an s onto the end of any word (usually a noun) when the answer is plural – for example, after defendant in this form. | The defendant{s} allege{s} as follows… |
**s | (shows s when pronoun is singular):** Use this Field to tack an *s* onto the end of any word (usually a verb) when the answer is *singular* – for example, after *allege* in this form.

**|es (shows es when pronoun is plural):** Use this Field to tack an *es* onto the end of any word (usually a noun) when the answer is *plural* – for example, after *breach* in this form.

**es | (shows es when pronoun is singular):** Use this Field to tack an *es* onto the end of any word (usually a verb) when the answer is *singular* – for example, after *reach* in this form.

**y|ies:** Use this Field at the end of words that end with *Y*, as shown here.

**s |’ (singular/plural possessive):** Use this Field at the end of a word to form a possessive. The example shown here uses two Singular/Plural Fields – the first shows an *s* when the pronoun is plural, and the second shows either ’ or ’*s*. This results in The defendant’s rights when there is one defendant, or The defendants’ rights for multiple defendants.

**y’s|ies’:** Use this Field at the end of words that end with *Y* to form a possessive, as shown here.
Lesson 3: Pronouns and Plurals

- Text-with-Pronoun answer (page 9)
- Dropdown answer (page 9)
- Pronoun Field (page 23)
- Singular/Plural Field (page 23)

Using only a few questions, you’ll fully automate a paragraph to produce perfect grammar in all situations.

This deceptively short sample form is chock full of opportunities to try out Pronoun answers, Pronoun Fields, and Singular/Plural Fields. When we’re done, the form will adapt to every possible combination of plaintiff(s) and defendant(s) – whomever and whatever – with automatic and flawless grammatical shifts.

Create the Questionnaire

1. Type or copy/paste this paragraph into a blank document

   Bob Lobb (“Plaintiff”) hereby requests that the Court grant his motion and rule against AAA Company (“Defendant”). The Defendant has produced no evidence, so it should be required to pay Plaintiff’s attorney fees.

2. Create with-pronoun Smart Answers

   a. Put the cursor in the Client answer box and click Smart Answer
   b. Checkmark With pronoun and click OK
   c. Do the same for the Opponent answer box
Create dropdown Smart Answers

a. Put the cursor in the ClientParty answer box and click Smart Answer
b. Click the Dropdown Field type
c. Select the typed here source
d. Type Plaintiff and Defendant on separate lines and click OK
e. Do the same for the OppParty answer box

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Client</td>
<td>Name of client?</td>
<td>[??] [??]</td>
</tr>
<tr>
<td>ClientParty</td>
<td>What party is the client?</td>
<td>[??] [??]</td>
</tr>
<tr>
<td>Opponent</td>
<td>Name of opponent?</td>
<td>[??] [??]</td>
</tr>
<tr>
<td>OppParty</td>
<td>What party is the opponent?</td>
<td></td>
</tr>
</tbody>
</table>

Add basic Fields

a. Select Bob Lobb and click Field, select the Client answer, and click OK
b. Select Plaintiff and click Field, select the ClientParty answer, and click OK (twice)
c. Select AAA Company and click Field, select the Opponent answer, and click OK
d. Select Defendant and click Field, select the OppParty answer, and click OK (twice)

Before

Bob Lobb (“Plaintiff”) hereby requests that the Court grant his motion and rule against AAA Company (“Defendant”). The Defendant has produced no evidence, so it should be required to pay Plaintiff’s attorney fees.

After

{Client} (“{ClientParty}”) hereby requests that the Court grant his motion and rule against {Opponent} (“{OppParty}”). The {OppParty} has produced no evidence, so it should be required to pay {ClientParty}’s attorney fees.
Add a pronoun for the client

- Select his and click \( \text{Field} \)
- Select the Client answer
- Select the Pronoun Field type
- Select the format His|Her|Its|Their
- Select lowercase and click OK

\{Client\} \(\{\text{ClientParty}\}\) hereby requests that the Court grant his motion and rule against \{Opponent\} \(\{\text{OppParty}\}\). The \{OppParty\} has produced no evidence, so it should be required to pay \{ClientParty\}'s attorney fees.

We want this form to give flawless results when our client is a married couple too. Note the differences in these two phrases:

- Bertrand Loopin (“Plaintiff”) hereby requests...
- Bertrand and Agnes Loopin (“Plaintiffs”) hereby request...

When there is one client, an *s* appears at the end of the verb requests. When there are two clients, an *s* appears at the end of the noun Plaintiffs. We’ll use singular/plural Fields to handle this requirement.

Add a pronoun for the opponent

- Select it and click \( \text{Field} \)
- Select the Opponent answer
- Select the Pronoun Field type
- Select the format He|She|It|They
- Select lowercase and click OK

\{Client\} \(\{\text{ClientParty}\}\) hereby requests that the Court grant {his|her} motion and rule against \{Opponent\} \(\{\text{OppParty}\}\). The \{OppParty\} has produced no evidence, so it should be required to pay \{ClientParty\}'s attorney fees.

The word *his* in the original document is a pronoun related to the Client answer.

The word *it* in the original document is a pronoun related to the Opponent answer.
Add a singular/plural Field

a. Put the cursor immediately after {ClientParty} and click Field.
b. Select the Client answer.
c. Select the Sing/Plural Field type.
d. Select the format |s (shows s when pronoun is plural).
e. Select lowercase and click OK.

The shows s when pronoun is plural Field is usually used at the end of a noun.

Add a second singular/plural Field

a. Select the {s} Field you just created and copy it with Ctrl+C.
b. Put the cursor between {ClientParty} and ‘s then paste with Ctrl+V.

The shows s when pronoun is singular Field is usually used at the end of a verb.

Add a third singular/plural Field

a. Select the s at the end of requests and click Field.
b. Select the Client answer.
c. Select the Sing/Plural Field type.
d. Select the format s| (shows s when pronoun is singular).
e. Select lowercase and click OK.

The shows s when pronoun is singular Field is usually used at the end of a verb.
Add three more singular/plural Fields

a Use the methods from Steps 7 and 8 to add singular/plural Fields after each OppParty Field (you will select Opponent instead of Client in the Field screen)
b Select has and click Field
c Select the Opponent answer
d Select the Sing/Plural Field type
e Select the format Has|Have
f Select lowercase and click OK

Almost done! Notice the 's near the end of the form: pay ClientParty's|ClientParty's attorney fees. When there is only one client, proper spelling requires an apostrophe and an s. But when there are two clients, only the apostrophe is required. We’ll add one more singular/plural Field to handle this quandary.

Add the last singular/plural field

a Select both the apostrophe and the s and click Field
b Select the Client answer
c Select the Sing/Plural Field type
d Select the format 's|' (singular/plural possessive)
e Select lowercase and click OK
The form is complete. Be reassured that this is an unusually high concentration of Fields. Most forms you create will not contain 15 Fields in 2 sentences – this example was contrived to pack lots of stuff into a small space just to give you a good workout.

{Client} ("{ClientParty}s") hereby request(s) that the Court grant {his|her} motion and rule against {Opponent} ("{OppParty}s"). The {OppParty}s have produced no evidence, so {he|she} should be required to pay {ClientParty}s’ attorney fees.

**Readability.** You may have noticed that the five {s} Fields are visually indistinguishable, even though they give different results – two add { } when the Client is plural, one adds { } when the Client is singular, and two add { } when the Opponent is plural. The *FormTool* abbreviates Fields this way to keep the form readable, but you can always see the full details of any Field (and make changes if needed) by placing the cursor in the Field and clicking Field.

≡ THE PAYOFF ≡

Now that you’ve taken such care building this superbly intelligent form, look at how much time it saves the form user. The charts below show the end result when the Questionnaire is filled in several different ways. Note (1) how very little info is asked of the form user; and (2) the impeccably letter-perfect end results.

Here the client/plaintiff is a human and the opponent/defendant is a business entity.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Client</td>
<td>Name of client?</td>
<td>Betty Fisk [she]</td>
</tr>
<tr>
<td>ClientParty</td>
<td>What party is the client?</td>
<td>Plaintiff</td>
</tr>
<tr>
<td>Opponent</td>
<td>Name of opponent?</td>
<td>AAA Company [it]</td>
</tr>
<tr>
<td>OppParty</td>
<td>What party is the opponent?</td>
<td>Defendant</td>
</tr>
</tbody>
</table>

What if the client/defendant is a company and the opponent/plaintiff is a married couple?

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Client</td>
<td>Name of client?</td>
<td>Generics, Inc. [it]</td>
</tr>
<tr>
<td>ClientParty</td>
<td>What party is the client?</td>
<td>Defendant</td>
</tr>
<tr>
<td>Opponent</td>
<td>Name of opponent?</td>
<td>Bob and Kay Roe [they]</td>
</tr>
<tr>
<td>OppParty</td>
<td>What party is the opponent?</td>
<td>Plaintiff</td>
</tr>
</tbody>
</table>

Here the client/plaintiff is a whole mess of people, and the opponent/defendant is one person.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Client</td>
<td>Name of client?</td>
<td>John Does #1 through 38 [they]</td>
</tr>
<tr>
<td>ClientParty</td>
<td>What party is the client?</td>
<td>Plaintiff</td>
</tr>
<tr>
<td>Opponent</td>
<td>Name of opponent?</td>
<td>Herb Chappe [he]</td>
</tr>
<tr>
<td>OppParty</td>
<td>What party is the opponent?</td>
<td>Defendant</td>
</tr>
</tbody>
</table>
Count Fields

Count Fields refer to the number of items in a series answer (“The company has three shareholders” or “I have one child”).

If you don’t see the Count option in this screen, change the answer for this question to a series answer.

Count Fields can be formatted as numbers, words, or ordinals, in upper- or lowercase.

Count Fields can be further automated with math functions. Click Math to open the Math screen (page 87).

Fields for Series Answers

When a Field is inserted for a series answer, three additional choices appear:

- **List** inserts a Field that gives the total number of items in the answer.

  The Field shown here gives the total number of people in the Shareholders series answer.

- **Sublist** allows you to specify a subset of items from the series provided by the form user.

  The Field shown here counts the number of people in the Shareholders answer who are named Vanderbilt.
**Item** inserts a particular item in the series – the first item, last item, 8th item, etc. You can also select an item that meets particular criteria: the first item in a series of names that contains **John**; the 2nd item in a series of numbers that’s more than **100**; the last item in a series of dates that’s earlier than **1/1/2000**; etc.

The Field shown here provides the name of the **First** person in the **Shareholders** answer who is designated **President** in the **Officers** answer.

---

**Custom Field Formats**

On rare occasions, you may want to create your own custom Field format. For example, plurals of most words can be created with the built-in Singular/Plural Fields described above, but you could also create your own custom Singular/Plural Fields for unusual word pairs like **index**|**indices** or **cactus**|**cacti**.

To create a custom Field, select **Custom** and edit the contents of the box.

This example shows a custom Singular/Plural Field, but you may also create custom formats for other Field types.

---

**Modifying Fields**

You can go back and make changes to an existing Field at any time. Just put the cursor in the Field and click **Field** to return to the Field building screen.

---

**Conditions**

**Conditional Text**

Conditions are the intelligent worker bees of the form world. The form author makes some decisions about how a form should work, then adds Conditions to automatically implement those decisions each time the form is used.

Use Conditions to include or exclude text depending on the form user’s response to a question in the Questionnaire. The conditional text can be a word, phrase, paragraph, or even multiple paragraphs or
pages. Lots of Conditions throughout the form can be tied to one answer in the Questionnaire, causing the finished document to change dramatically based on a single mouse click by the form user.

For example, consider this form.

If the signer is not married, then the second sentence should be removed. In other words, the second sentence is *conditional*, depending on whether or not the answer to the *Spouse* question is empty.

To accomplish that, you would:

1. Select the conditional text (the second sentence).
2. Click **Condition** and choose the conditions under which the sentence should be included.
Add Fields

a. Select Terry Vance
   - click Field, select the Signer answer, and click OK

b. Select Gena Vance
   - click Field, select the Spouse answer, and click OK

c. Type an alternate sentence at the end of the paragraph: I am not married.

Before

My name is Terry Vance. My spouse’s name is Gena Vance.

After

My name is {Signer}. My spouse’s name is {Spouse}. I am not married.

Add the first Condition

a. Select the second sentence (including the space at the end) and click Condition

b. Select the Spouse answer

c. Select the condition is not empty and click OK

Add an opposing Condition

a. Select the last sentence and click Condition

b. Select the Spouse answer

c. Select the condition is empty and click OK
When a Spouse is typed, the result looks like this:

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signer</td>
<td>What’s the signer’s name?</td>
<td>Betty Miller</td>
</tr>
<tr>
<td>Spouse</td>
<td>What’s the signer’s spouse’s name? (Leave blank if unmarried.)</td>
<td>Jerome Miller</td>
</tr>
</tbody>
</table>

And when the Spouse answer is left empty, the result looks like this:

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signer</td>
<td>What’s the signer’s name?</td>
<td>Betty Miller</td>
</tr>
<tr>
<td>Spouse</td>
<td>What’s the signer’s spouse’s name? (Leave blank if unmarried.)</td>
<td>(Leave blank if unmarried.)</td>
</tr>
</tbody>
</table>

**Condition Markers**

Take a close look at the markers (colored red here) that bracket this conditional sentence:

```
{if:My spouse’s name is {Spouse}. }
```

Everything between the markers is removed from the finished document unless the Condition is true. To review (or make changes to) the Condition, put the cursor in the beginning marker and click **Condition**.

**Conditions Are Flexible.** If you later change your mind about the material within a Condition, feel free to edit it. Type or copy new material between the two markers, or move the markers themselves – there’s no need to recreate the Condition from scratch. To remove a Condition, be sure to delete both the beginning marker and its corresponding end marker.

**Nested Conditions**

Conditions can be *nested* inside other Conditions, but not *overlapped*. That means the innermost end-of-Condition marker marks the end of the innermost Condition.
If the outer Condition is false, all of its contents are removed from the finished document – including the entire inner Condition, regardless of whether the inner Condition is true or false.

**Conditions and Answer Types**

The appearance of the Condition screen varies depending on what type of answer is selected.

**Conditions based on Text answers** can depend on all sorts of criteria. The one shown here checks to see if the answer is empty, but you can create Conditions that check whether an answer starts with *Fred*, ends with *x*, contains *pop*, or equals *Lilith*; whether it’s a number less than 38 or more than 16, whether it’s a date earlier or later than *May 11, 2012*; whether it’s alphabetically before *possum* or after *flan*. Take a minute to experiment with the two dropdown boxes to see the endless possibilities.

You can even compare two answers. In this example, the selected text will be included in the finished document only if the answer to the *Payment* question is less than the answer to the *Minimum* question.

**Conditions based on Text-with-Pronoun answers** include all the possibilities of Text answers shown above, plus additional options that appear when *pronoun* is checkmarked.

In this example, the selected text will be included in the finished document only if the *Seller* is an *it* (a corporate entity, rather than an individual).
Conditions based on series answers present all sorts of possibilities, depending on whether List, Sublist, or Item is chosen.

List: This Condition depends on the total number of items in the Shareholders answer.
The selected text will be included in the finished document only if there is exactly 1 shareholder.

Sublist: This Condition looks at a Sublist of items in the Officers answer: only the items that are checkmarked.
The selected text will be included in the finished document only if more than 2 items in the answer are checkmarked.

Item: This Condition depends on the contents of a particular item in the Addresses answer.
The selected text will be included in the finished document only if the First address contains Idaho.

Conditions based on Dropdown answers depend on the choice that is made.
In this example, the selected text will be included in the finished document only if Cremation is chosen in the Funeral answer.
Master List columns:
If the answer uses a Master List (page 119) as the source of its choices, you can select any column of the Master List to be used in the Condition.

In this example, the selected text will be included in the finished document only if an email address for the selected architect is provided in the Email column of the Master List of architects.

Conditions based on Yes/No answers depend on the form user’s response.

In this example, the selected text will be included in the finished document only if the answer to the IsCitizen question is Yes.

Modifying or Removing Conditions

You can go back and modify an existing Condition at any time. Just put the cursor in the {if: marker and click Condition to return to the Condition building screen.

While in this screen, you can click × to remove the Condition from the form, leaving its contents intact. In other words, click × to remove the {if: marker from the beginning of the conditional text and the } marker from the end of the conditional text without removing anything between the markers.

Compound Conditions (a/k/a Boolean Conditions)

A single Condition may depend on multiple criteria.

**Example 1:** The sentence You qualify for free shipping might be used only when (1) the total order is over $100; **AND** (2) the shipping address is in Oregon.

**Example 2:** The sentence Please call us at your earliest convenience to avoid debt collection proceedings might be used only when (1) the account is more than 3 months overdue; **OR** (2) the amount due is greater than $1,000.
The AND and OR above are sometimes called Boolean operators. The FormTool includes three Boolean operators:

**AND:** For the Condition to be true, both parts must be true.

**OR:** For the Condition to be true, one or both parts must be true.

**XOR (exclusive or):** For the Condition to be true, exactly one part must be true, and the other false.

---

**Lesson 5: This AND That**

- Compound Condition (page 38)

In this form, Oregon residents qualify for free shipping on orders over $100.

---

### Create the Questionnaire

1. Type or copy/paste this paragraph into a blank document
2. Click **Questionnaire**, **Create** to add a Questionnaire
3. Fill in the Questionnaire as shown

Your order totaling $___ will be shipped to ___. You qualify for free shipping!

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>OrderTotal</td>
<td>What’s the total order amount?</td>
<td></td>
</tr>
<tr>
<td>ShipAddr</td>
<td>What’s the shipping address?</td>
<td></td>
</tr>
</tbody>
</table>

---

### Add Fields

1. Select the first blank line
   - click **Field**, select the **OrderTotal** answer, and click **OK**
2. Select the second blank line
   - click **Field**, select the **ShipAddr** answer, and click **OK**

**Before**

Your order totaling $___ will be shipped to ___. You qualify for free shipping!

**After**

Your order totaling $[OrderTotal] will be shipped to [ShipAddr]. You qualify for free shipping!
Add the compound Condition

- Select the second sentence and click **Condition**
- Select the **OrderTotal** answer
- Select the condition is **more than 100**
- Click **and/or** to add a second part to the condition
- The top part of the screen shows a second part of the condition has been added, connected with **AND**. Select the second part.
- Select the **ShipAddr** answer
- Select the condition **contains Oregon** and click **OK**

Your order totaling $\{\text{OrderTotal}\}$ will be shipped to $\{\text{ShipAddr}\}$. You qualify for free shipping!

---

**THE PAYOFF**

The second sentence only appears in the finished document when the total order is more than $100$ AND the shipping address is in Oregon.

<table>
<thead>
<tr>
<th><strong>TheFormTool</strong> (c) 2011-2016 Snapdone, Inc.</th>
<th><strong>Label</strong></th>
<th><strong>Question</strong></th>
<th><strong>Answer</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>What’s the total order amount?</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td><strong>Addr</strong></td>
<td>What’s the shipping address?</td>
<td>111 Main Street, Bend, Oregon 88888</td>
<td></td>
</tr>
</tbody>
</table>

Your order totaling $75 will be shipped to 111 Main Street, Bend, Oregon 88888.

<table>
<thead>
<tr>
<th><strong>TheFormTool</strong> (c) 2011-2016 Snapdone, Inc.</th>
<th><strong>Label</strong></th>
<th><strong>Question</strong></th>
<th><strong>Answer</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>What’s the total order amount?</td>
<td>250</td>
<td></td>
</tr>
<tr>
<td><strong>Addr</strong></td>
<td>What’s the shipping address?</td>
<td>111 Main Street, Bend, Oregon 88888</td>
<td></td>
</tr>
</tbody>
</table>

Your order totaling $250 will be shipped to 111 Main Street, Bend, Oregon 88888. You qualify for free shipping!
Compound Conditions can be extraordinarily complex, with any number of parts connected with **AND**, **OR**, and **XOR**. To manage all those parts, use the buttons in the top-right part of the screen:

- Add or remove parts with + and -.
- Move the selected part up or down with ◀️ ▶️.
- Control the order in which parts are evaluated by ( ) adding or ( ) removing parentheses.

**Parentheses in Compound Conditions**

Remember back in math class when you learned that \((1 + 2) \times 3\) is different than \(1 + (2 \times 3)\)? The parentheses control the order of operations. So the first statement results in 9, while the second statement results in 7.

Well, parentheses are just as important in compound Conditions. For example, suppose we wanted to find everyone with a first name of either Jon or John, and a last name of Smith. This statement would work perfectly, finding John Smith and Jon Smith:

\[(\{FirstName\} \text{ is John OR } \{FirstName\} \text{ is Jon}) \text{ AND } \{LastName\} \text{ is Smith}\]

But this statement would fail, finding John Jones, John Adams, John Smith, and Jon Smith:

\[\{FirstName\} \text{ is John OR (} (\{FirstName\} \text{ is Jon AND } \{LastName\} \text{ is Smith})\]

Use parentheses to control the order of operations in compound Conditions whenever there’s any potential for error.
Lesson 6:
This OR That AND the Other Thing

- Yes/No answer (page 11)
- Compound Condition (page 38)
- Parentheses in Conditions (page 41)

This Payment Due notice uses a stern tone for large or late balances, unless the client is a Preferred Customer.

Create the Questionnaire

- Type or copy/paste this paragraph into a blank document
- Click Questionnaire, + Create to add a Questionnaire
- Fill in the Questionnaire as shown

Please submit the total amount due within two weeks or we will commence legal action. The total amount due is $_____. Please submit a minimum payment of half that amount at your earliest convenience.

Create Smart Answers

- Put the cursor in the Over90 answer box
- Click Smart Answer
- Select Yes/No and click OK
- Do the same for the IsPC answer box
Lesson 6

Add a Field

a. Select the blank line
b. Click Field, select the TotalDue answer, and click OK

c. Please submit the total amount due within two weeks or we will commence legal action. The total amount due is $_____. Please submit a minimum payment of half that amount at your earliest convenience.

The first sentence threatens legal action. It should appear only if the balance due is very large or very late (over $1,000 or over 90 days) AND the client is not one of our Preferred Customers.

Add the first Condition

a. Select the first sentence (including the space at the end) and click Condition
b. Select the condition TotalDue is more than 1000
c. Click and/or to add a second part to the condition
d. Select the condition Over90 is Yes for the second part
e. Click to add a third part to the condition
f. Select the condition IsPC is No for the third part
g. Select the AND operator
h. Select OR to change the operator

Please submit the total amount due within two weeks or we will commence legal action. The total amount due is $[TotalDue]. Please submit a minimum payment of half that amount at your earliest convenience.
We need to ensure that the three parts of the compound Condition are evaluated in the proper sequence. We want to determine whether or not:

\[(\text{TotalDue} \text{ is more than } 1000 \text{ OR } \text{Over90} \text{ is Yes}) \text{ AND } \text{IsPC} \text{ is No}\]

Note the placement of the parentheses above. They tell us that the first two parts will be evaluated first. (Is the total due more than $1,000 OR the last payment older than 90 days?) If the answer to that is true AND the third part is true (not a Preferred Customer), then the whole Condition is true.

### Add parentheses

1. **Select the first part of the condition**
2. **Click (** to add a left parenthesis
3. **A red border warns that we don’t yet have a pair of parentheses**
4. **Select the second part of the condition**
5. **Click )** to add a right parenthesis, and click **OK**

The last sentence in the form should appear whenever the first sentence does not: when either (a) the balance due is small or not very late, or (b) the Client is a Preferred Customer.

\[(\text{TotalDue} \text{ is less than } 1,000.01 \text{ OR } \text{Over90} \text{ is No}) \text{ OR } \text{IsPC} \text{ is Yes}\]

The odd figure $1,000.01 is used so that a balance of exactly $1,000 will be included in this Condition.
Add the second Condition

a. Select the last sentence and click **Condition**

b. Use the methods from Steps 4 and 5 to create this condition (note the parentheses):

\[
\begin{align*}
&\text{( } \{\text{TotalDue}\} \text{ is less than 1000.01} \\
&\text{ OR } \\
&\{\text{Over90}\} \text{ is No } \\
&\text{ OR } \\
&\{\text{IsPC}\} \text{ is Yes}
\end{align*}
\]

c. Click **OK**

\[
\begin{align*}
\text{if} & \text{ Please submit the total amount due within two weeks or we will commence legal action. The total amount due is } \{\text{TotalDue}\}. \text{ Please submit a minimum payment of half that amount at your earliest convenience.}
\end{align*}
\]

THE PAYOFF

The form produces two distinct outcomes. If the balance due is large or late and the client is not a Preferred Customer:

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>TotalDue</td>
<td>What’s the total amount due?</td>
<td>8,500</td>
</tr>
<tr>
<td>Over90</td>
<td>Is the last payment over 90 days old?</td>
<td>yes</td>
</tr>
<tr>
<td>IsPC</td>
<td>Is this a Preferred Customer?</td>
<td>no</td>
</tr>
</tbody>
</table>

Please submit the total amount due within two weeks or we will commence legal action. The total amount due is $8,500.

In all other circumstances:

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>TotalDue</td>
<td>What’s the total amount due?</td>
<td>8,500</td>
</tr>
<tr>
<td>Over90</td>
<td>Is the last payment over 90 days old?</td>
<td>yes</td>
</tr>
<tr>
<td>IsPC</td>
<td>Is this a Preferred Customer?</td>
<td>yes</td>
</tr>
</tbody>
</table>

The total amount due is $8,500. Please submit a minimum payment of half that amount at your earliest convenience.

Nested Conditions

Conditions can be nested inside other Conditions. You might create an agreement form in which Article III is optional, contained within one great big Condition. Within that article, several paragraphs might also be conditional, either as a group or individually. And within each of those paragraphs other
Conditions might be used to select particular sentences or words. There is no limit to how deeply Conditions may be nested.

**Special Conditions**

**Conditional A/An**

Consider this form.

If the state is **Texas**, the resulting document looks like this – no problems.

But if the state is **Idaho**, the resulting document looks like this. Problem! The *a* should be *an*.

To solve this problem, select the *a* in the form, click **Condition**, and click **Yes**.

The form now includes a conditional `{a}` code. When the form is Filled, the `{a}` will become either *a* or *an*, as needed.

**Conditional Period**

Consider this form.

If the company is **Acme**, the resulting document looks like this – no problems.

But if the company is **Acme, Inc.** the resulting document looks like this. Problem! There are two periods at the end of the sentence.

To solve this problem, select the period in the form, click **Condition**, and click **Yes**.
The form now includes a conditional {.} code. When the form is Filled, the {.} will disappear if it is preceded by a period, so there will never be two periods at the end of the sentence.

**Conditional Row in Table**

When a form includes tables, you may want to remove an entire table row under certain conditions. For example, in this form the Tax and Subtotal rows should be removed when tax is equal to 0.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Widgets</td>
<td></td>
</tr>
<tr>
<td>Gadgets</td>
<td></td>
</tr>
<tr>
<td>SUBTOTAL:</td>
<td>{SubtotalAmount}</td>
</tr>
<tr>
<td>Tax</td>
<td>{TaxAmount}</td>
</tr>
<tr>
<td>TOTAL:</td>
<td>{TotalAmount}</td>
</tr>
</tbody>
</table>

Thank you for shopping with us.

To make the Subtotal row conditional, put the cursor anywhere in that row (but don’t select any text), click ☰️ **Condition**, and click **Yes** to open the Condition screen.

Note that, unlike other Conditions that determine when text will be included, this Condition determines when the selected row will be removed.

In this example, the selected row will be removed when **TaxAmount is this number: 0**.

When **OK** is clicked, a **RemoveRow** Condition is added to the form.

Your purchases are:

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Widgets</td>
<td></td>
</tr>
<tr>
<td>Thingies</td>
<td></td>
</tr>
<tr>
<td>SUBTOTAL:</td>
<td>{if:[RemoveRow]}</td>
</tr>
<tr>
<td>Tax</td>
<td></td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
</tr>
</tbody>
</table>

Thank you for shopping with us.

The name of the company is {CompanyName}{.}
In this example, the Tax row is also conditional, so we would add the same Condition to it. (Or just copy the first Condition and paste it into the Tax row.)

Unlike other Conditions that are fully processed during \Fill, conditional rows are merely marked for deletion and are not removed from the document until it is finalized with \Petrify (page 115). A message notifies form users of this requirement at the end of \Fill.

**Conditional Section in Document**

When a form is divided into sections using Word’s Section Break feature, you may want to remove an entire section under certain conditions.

To make a whole section conditional, put the cursor anywhere in that section (but not in a table, and don’t select any text) and click \Condition. Click Yes to open the Condition screen, and create the Condition as you ordinarily would. Like the conditional rows described above, this Condition determines whether the selected section will be removed. A RemoveSection marker is added to the form, similar to the RemoveRow marker described above.

Like conditional rows, conditional sections are merely marked for deletion during \Fill and are not removed from the document until it is finalized with \Petrify.

**Telescoping Parentheses**

This special condition is designed especially for legal pleading captions. It produces a flexible vertical stack of parentheses separating the two halves of a caption.

As shown here, create a 3x1 Word table with a very narrow middle column, and with border lines turned off (a dotted line is shown here for clarity). Type a lone parenthesis ) in the middle column, select it, click \Condition, and click Yes.

When the form is Filled, parenthesis will telescope to precisely fill the center column.
The Difference Between a Field and a List

When inserting info from a series answer into a form, it makes a big difference whether you click Field or List. Fields retrieve info about the series (e.g., the number of shareholders) or a particular item in the series (e.g., the name of the largest shareholder); and Lists retrieve a set of items from the List (e.g., the name of each shareholder). Since Lists can retrieve multiple items, the options for arranging those items are extensive (or, to be more precise: infinite).

For example, to turn this sentence into a form, you would create a Questionnaire with just one question, using a Text series answer (page 8).

I have three children: Sue, Tom, and Mary.

Then you’d insert a Field to retrieve the number of children (info about the series).

I have {#} children: Sue, Tom, and Mary.

And you’d insert a List to retrieve the names of the children (a set of items from the series).

I have {#} children: {Kids:X}, {Kids:X} and {Kids:X}.

Inserting a List

To insert a List in a form (shareholders, signers, children, executors, etc.), click List.

Select the desired answer, choose a built-in List format, and click OK. The formats are described below.

Only series answers are included in the List screen. If the answer you want does not appear, it is not a series answer (Textbox series, Dropdown series, Yes/No series, Checkboxes, Derived series, or Grid).

The built-in List formats are:

- **Tic, Tac and Toe** creates a narrative List separated by commas, without a comma before the last item.

Griselda Pugh, Horace Blixt, Eunice Brimley and Bertrand Guff
The FormTool PRO - Expert Guide (Version 3.1) Page 50

**Tic, Tac, and Toe** creates a narrative List separated by commas, with a comma before the last item.

**Tic; Tac; and Toe** creates a narrative List separated by semicolons.

The [repeating paragraphs] format repeats a paragraph for each item in a List.

Choose [table format] to arrange items in a Word table.

Choose the number of **Columns** in the table.

If **One item per row** is checked, each List item appears in the left column, and the remaining columns can be used for other info.

The **Lines** checkbox determines whether border lines appear in the table.

Checkmark **Headings in first row** to include headings for each column in the table.

Checkmark **Totals in last row** to create an additional row under the List items that automatically generates totals for each column.

After adding a table-formatted List to a form, you can further customize the table – type your own headings, remove totals from columns where they don’t apply, add shading or other formatting, etc. In fact, you can customize any of the List formats to fit your exact needs.

Number Dots? You might be wondering about the circled numbers that show up in List structures: \{List1: {Kids1X} |, {Kids1X} | and {Kids1X}\}. They indicate the layer of a List or Field. Mostly you’ll see 1, but if you start nesting Lists inside other Lists you’ll see 2, 3, and maybe more. See page 54 for more about layers.

Three Clauses in Every List

Every List contains three clauses separated by markers (the markers are colored red below):

\{List1: {Kids1X} |, {Kids1X} | and {Kids1X}\}

First Clause  Middle Clause  Last Clause
The three clauses give flexibility when crafting Lists. For example, in the List shown above, the middle clause includes a comma, and the last clause includes and. With four kids, the resulting List looks like this: **Andy, Betty, Carl and Debra.** (There are two commas, because the middle clause appears twice, because there are two middle kids.)

Look at two more sample Lists below, and their results for four kids. Notice that the middle clause appears twice in each sample, because there are two middle kids.

---

**This custom List ...**

- **List**: My firstborn child is **Kids#X**, the next oldest is **Kids#X**, and the youngest is **Kids#X**.

**... creates this finished product**

- **List**: My firstborn child is Andy, the next oldest is Betty, the next oldest is Carl, and the youngest is Debra.

The remainder of my estate is divided as follows:

- **List**: One equal share to **Kids#X**; One equal share to **Kids#X**; and One equal share to **Kids#X**.

**... creates this finished product**

- **List**: One equal share to Andy; One equal share to Betty; One equal share to Carl; and One equal share to Debra.

---

**Lesson 7: Lists**

- Text series answer (page 8)
- Dropdown answer (page 9)
- List (page 49)

**This form uses a series answer three different ways:**

- two types of Lists and as a source for another answer.

**Create the Questionnaire**

- Type or copy/paste this text into a blank document
- Click **Questionnaire, + Create** to add a Questionnaire
- Fill in the Questionnaire as shown

---

The following shareholders attended the meeting: Gretel Murphy and Derek Wiley. The shareholders unanimously elected Gretel Murphy as President of the Company.

**Shareholders:**

- ____________________________
  - Gretel Murphy
- ____________________________
  - Derek Wiley

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<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shareholders</td>
<td>List all the shareholders.</td>
<td></td>
</tr>
<tr>
<td>President</td>
<td>Who is the president of the company?</td>
<td></td>
</tr>
</tbody>
</table>
Lesson 7

Create Smart Answers

a. Put the cursor in the Shareholders answer box and click ✨ Smart Answer
b. Select Series of text boxes and click OK
c. Put the cursor in the President answer box and click ✨ Smart Answer
d. Click the Dropdown answer type
e. Select the source another answer, Shareholders and click OK

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<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shareholders</td>
<td>List all the shareholders.</td>
<td></td>
</tr>
<tr>
<td>President</td>
<td>Who is the president of the company?</td>
<td></td>
</tr>
</tbody>
</table>

Add a Field

a. Select Gretel Murphy in the second sentence
• click ✨ Field, select the President answer, and click OK

The following shareholders attended the meeting: Gretel Murphy and Derek Wiley. The shareholders unanimously elected Gretel Murphy as President of the Company.

Before

The following shareholders attended the meeting: Gretel Murphy and Derek Wiley. The shareholders unanimously elected {President} as President of the Company.

After

The following shareholders attended the meeting: Gretel Murphy and Derek Wiley. The shareholders unanimously elected [President] as President of the Company.
Add the first List

a Select Gretel Murphy and Derek Wiley and click List
b Select the Shareholders answer
c Select the Tic, Tac and Toe appearance and click OK

The following shareholders attended the meeting: Gretel Murphy and Derek Wiley. The shareholders unanimously elected {President} as President of the Company.

Add the second List

a Select the signature block and click List
b Select the Shareholders answer
c Select the [repeating paragraphs] appearance and click OK

The following shareholders attended the meeting: {List}: {Shareholders X}, {Shareholders X} and {Shareholders X}. The shareholders unanimously elected {President} as President of the Company.

In the [repeating paragraphs] List appearance, [ditto] indicates that the contents of the first clause are duplicated in the middle clause, and duplicated again in the last clause. So any changes made in the first clause are reflected in the middle and last clauses. This is handy when you want every item in the List to be treated identically.
Customize the second List

- Replace Sample paragraph about with a blank line followed by a hard return (Enter)
- Delete the period

Shareholders:
[List 1: Sample paragraph about {Shareholders 1X}, [ditto] [ditto]]

Shareholders:
[List 1:
(Shareholders 1X)
[ditto] [ditto]]

THE PAYOFF

Note that the shareholder names only need to be typed once, but appear twice in the form. And the form user selected the president in a dropdown box containing shareholder names, so the president’s name was used three times in the form but only typed once.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shareholders</td>
<td>List all the shareholders.</td>
<td>Roger Billings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Esther Graves</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bea Lester</td>
</tr>
<tr>
<td>President</td>
<td>Who is the president of the company?</td>
<td>Esther Graves</td>
</tr>
</tbody>
</table>

The following shareholders attended the meeting: Roger Billings, Esther Graves and Bea Lester.

The shareholders unanimously elected Esther Graves as President of the Company.

Shareholders:

- Roger Billings
- Esther Graves
- Bea Lester

List Layers

A List can be nested inside another List (which may itself be nested inside another List, up to 10 layers deep). To keep track of nested Lists and the Fields and Conditions they contain, TheFormTool uses 1 2 3 indicators. You will most commonly see 1s in your forms, but other numbers will appear in rare situations where nested Lists occur. If you ever add an item Field outside a List (unusual, but possible), it will be tagged with a 0.
Here a List of shareholders (layer 1) creates a paragraph for each shareholder. Within each paragraph, a List of directors (layer 2) is nested.

When working within nested Lists, note the layer selector button that appears in many screens. You can ignore it almost always. But in rare circumstances (like the lesson below), you will click this button to refer to info from an outer layer while you’re working within a nested layer.

**Lesson 8: List Layers**
- Grid (page 14)
- Dropdown answer (page 9)
- Date Field (page 16)
- Sublist (page 67)
- List layers (page 54)

This form uses nested Lists to create a hierarchy of signatures from a Grid.

Consider this signature block:

```
Signed this ___ day of ______, ____.
[name of buyer]
By: ______
    [signer], [title]
```

We should put the Buyer signature in a List, so the form will be able to handle multiple Buyers. And what if one of the Buyers has several parties signing for it? They can be handled with a nested List.
Create the Questionnaire and a Grid

a. Type or copy/paste the signature block into a blank document
   • Click **Questionnaire**, + **Create** to add a Questionnaire
b. Fill in the Questionnaire as shown
   • Click **Questionnaire**, **Grid**, + **Add**, and choose 2 columns

Signed this ___ day of ______, ____.

[Name of buyer]

By: ______________________
   [Signer], [Title]

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>SignDate</td>
<td>Date of signing</td>
<td></td>
</tr>
</tbody>
</table>

Every Grid has four parts:
- Overall instructions that apply to the entire Grid.
- A label for each column (Field names)
- A heading for each column (instructions for user)
- Answer boxes where the form user responds

Fill in the Grid

a. Fill in the Grid and its instructions as shown

List the Buyer(s) first, then any people/entities signing for Buyer(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Name of Buyer or signers
If signing for a Buyer, which one?
Lesson 8

3 Create a Smart Answer

a Put the cursor anywhere in the Parent column of the Grid and click Smart Answer
b Click the Dropdown answer type
c Select the source another answer, Name and click OK

<table>
<thead>
<tr>
<th>Name</th>
<th>Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Buyer or signer</td>
<td>If signing for a Buyer, which one?</td>
</tr>
</tbody>
</table>

This is an unusual arrangement, but it works well for this situation. Each entity in the left column might have a “parent” entity. In each row of the right column, we provide a dropdown answer that offers all of the names in the left column as its choices.

Lesson 8

4 Add a date Field

a Select the text that will be replaced with a date Field and click Field
b Select the SignDate answer
c Select the Date Field type
d Select the 1st day of May, 2010 format and click OK

Signed this ___ day of ______, ____.
Add a Sublist

a. Select the signature block and click List.
b. Select the Name answer.
c. Click Sublist.
d. Choose to only include items where {Parent} is empty.
e. Select [repeating paragraphs] appearance and click OK.

Customize the Sublist

a. Delete Sample paragraph about.
b. Replace the period with two hard returns (press Enter twice).

d. This outermost Sublist (layer 1) only includes entities from the Grid who do not have a “parent.” So it includes the Buyer(s) without including any parties signing on behalf of the Buyer(s).

e. Signed this {SignDate}. [name of buyer]
   By: [signer], [title]

e. [ditto] [ditto]

Signed this {SignDate}.
{Sublist 1: Sample paragraph about {Name 1 X}.
{[ditto] [ditto]}

Signed this {SignDate}.
{Sublist 1: {Name 1 X}.
{[ditto] [ditto]}

The outer List (layer 1) will repeat once for each Buyer {Name 1 X}. Within each iteration, we’ll create a nested List (layer 2) that repeats once for each of the current Buyer’s signers.
Add a nested Sublist

a. Put the cursor where signers’ names should appear (the line above the [ditto]s) and click :List
b. Select the Name answer
c. Select [repeating paragraphs] appearance
d. Click Sublist
e. Choose to only include items where {Parent} is this text: {Name}
f. Select the Current item
g. Click ② to change the layer
h. Click ① to use the name from layer ①
i. Click OK

Signed this {SignDate}.

To help explain why we chose layer ① above, suppose we have two buyers and three signers:

<table>
<thead>
<tr>
<th>Name</th>
<th>Parent</th>
<th>If signing for a Buyer, which one?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Buyer or signer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smith Co.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alan Acme</td>
<td>Acme, Inc.</td>
<td></td>
</tr>
<tr>
<td>Bernice Smith</td>
<td>Smith Co.</td>
<td></td>
</tr>
<tr>
<td>Claudia Smith</td>
<td>Smith Co.</td>
<td></td>
</tr>
</tbody>
</table>

The outer List (layer ①) is a list of buyers. It will repeat twice: once for buyer Acme, Inc. and once for buyer Smith Co. For each buyer there is an inner List (layer ②) of signers.

The first time through the outer List, buyer Acme, Inc. is named, and the inner List consists of all the people whose parent is Acme, Inc. (the current buyer in layer ①).

The second time through the outer List, buyer Smith Co. is named, and the inner List consists of all the people whose parent is Smith, Co. (the current buyer in layer ①).

In both cases, the inner list of signers is determined by looking to see who is a child of the current buyer in layer ①.
**Customize the nested Sublist**

a. Replace *Sample paragraph about* with *By: ______________* followed by a hard return (Enter) and a Tab

b. Delete the period

---

**THE PAYOFF**

Nested lists create a flexible hierarchy of signatures from a single Grid.

---

**Linked Answers in Lists**

Every List is based on a particular series answer in the Questionnaire. But when customizing Lists, you can include Fields that refer to *any* answer, not just the original series answer. And you’ll get even more mileage out of answers that are linked to the original series.
Lesson 9:
List with Linked Answer

- Text series answer (page 8)
- Linked answer (page 8)
- List (page 49)
- Current item Field (page 63)

This form gathers and presents related data (names and birthdates).

Create the Questionnaire

1. Type or copy/paste this paragraph into a blank document
2. Click +Questionnaire, +Create to add a Questionnaire
3. Fill in the Questionnaire as shown

```
I leave the remainder of my estate to my children: Andy (born January 1, 1991),
Betty (born February 2, 1992), Carl (born March 3, 1993) and Debra (born April 4,
1994).
```

Create Smart Answers

4. Put the cursor in the Kids answer box and click 🍀Smart Answer
5. Select Series of text boxes and click OK
6. Put the cursor in the DOB answer box and click 🍀Smart Answer
7. Select Series of text boxes
8. Checkmark Link to a preceding series answer or a Grid
9. Select the Kids answer and click OK
Add a List

- Select the kids and dates that will be replaced with a List and click List
- Select the Kids answer
- Select the Tic, Tac, and Toe appearance and click OK

I leave the remainder of my estate to my children: Andy (born January 1, 1991), Betty (born February 2, 1992), Carl (born March 3, 1993) and Debra (born April 4, 1994).

Customize the List with additional text

- In each of the three clauses, type (born ___) after the {Kids\$X} Field

Even when creating a custom List, you always use one of the predefined List appearances as a starting point. In this case, the closest match is Tic, Tac, and Toe.

Add a Field

- Select the first blank line and click Field
- Select the DOB answer
- Select the Current item
- Select the Date Field type and click OK

You will almost always use Current item when adding Fields from a linked answer into a List. For an exception, see Lesson 10 on page 64.
Add two more Fields

a Select \{DOB\{X\}\} and copy with Ctrl+C

b Select each remaining blank line and paste with Ctrl+V

\begin{Verbatim}
Before

I leave the remainder of my estate to my children: \{List: \{Kids\{X\}\} (born \{DOB\{X\}\}), \{Kids\{X\}\} (born ____), \{Kids\{X\}\} (born ____).\}
\end{Verbatim}

\begin{Verbatim}
After

I leave the remainder of my estate to my children: \{List: \{Kids\{X\}\} (born \{DOB\{X\}\}), \{Kids\{X\}\} (born \{DOB\{X\}\}), \{Kids\{X\}\} (born \{DOB\{X\}\}), \{Kids\{X\}\} (born \{DOB\{X\}\}).\}
\end{Verbatim}

\begin{table}
\centering
\begin{tabular}{|l|l|l|}
\hline
Label & Question & Answer \\
\hline
Kids & List the will maker’s children. & Ann \\
\hline
& & Bill \\
\hline
& & Carla \\
\hline
DOB & What’s each child’s date of birth? & Dan \\
\hline
& & Ann: 1/1/2001 \\
& & Bill: 2/2/2002 \\
& & Carla: 3/3/2003 \\
\hline
\end{tabular}
\end{table}

\begin{align*}
\equiv \equiv \equiv \equiv \\
\text{THE PAYOFF} \equiv \equiv \equiv \equiv
\end{align*}

No matter how many children are typed in the Questionnaire, the custom List expands to accommodate them, and includes supplemental info (a birthdate) for each.

\begin{Verbatim}
I leave the remainder of my estate to my children: Ann (born January 1, 2001), Bill (born February 2, 2002), Carla (born March 3, 2003), and Dan (born April 4, 2004).
\end{Verbatim}

\begin{itemize}
\item First,
\item Previous,
\item Current,
\item Next,
\item and Last
\end{itemize}

You might have wondered about the \(X\) in Fields that appear within Lists:

\[
\{\text{Kids} \{X\}\} \quad \{\text{DOB} \{X\}\}
\]

The character after the \(\text{X}\) indicates which item in the List should be used for that Field. \(X\) refers to the current item. But once in a blue moon special circumstances may arise — you might want the third clause to refer to the first item, or you might want each occurrence of the middle clause to refer to the next item. The five possibilities are:

\[
F = \text{First} \quad P = \text{Previous} \quad X = \text{Current} \quad N = \text{Next} \quad L = \text{Last}
\]
Lesson 10: List with Previous Item

- Text series answer (page 8)
- List (page 49)
- Current item Field (page 63)
- Previous item Field (page 63)

This form automatically handles a fiddly situation – referring to previous items in a list – that you previously had to do by hand.

Create the Questionnaire

a. Type or copy/paste this paragraph into a blank document
b. Click 📝 Questionnaire, + Create to add a Questionnaire
c. Fill in the Questionnaire as shown

I select Alan Avery as my personal representative. If Alan Avery is unable or unwilling to serve, then I select Brenda Blake. If Brenda Blake is unable or unwilling to serve, then I select Carla Cooper.

Create a Smart Answer

a. Put the cursor in the PRs answer box and click 🧡 Smart Answer
b. Select Series of text boxes and click OK

Note the structure of the paragraph in this form. The first sentence refers to the first personal representative. The middle sentence refers to the first and second personal representatives. And the last sentence refers to the second and third personal representatives. We’ll handle this awkward situation with “previous” Fields.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRs</td>
<td>List the personal representatives</td>
<td></td>
</tr>
</tbody>
</table>
Add a List

a. Select the whole passage and click List.

b. Select the PRs question and Tic, Tac and Toe appearance, and click OK.

I select Alan Avery as my personal representative. If Alan Avery is unable or unwilling to serve, then I select Brenda Blake. If Brenda Blake is unable or unwilling to serve, then I select Carla Cooper.

Customize the first clause

In the first clause:

a. Type I select before \{PRs\X\}.

b. Type as my personal representative. (including space at the end) after \{PRs\X\}.

Before

\{List\: \{PRs\X\}, \{PRs\X\} and \{PRs\X\}\}

After

\{List\: I select \{PRs\X\} as my personal representative. \}, \{PRs\X\} and \{PRs\X\}\}

Customize the middle clause

In the middle clause:

a. Delete the comma and type If ___ is unable or unwilling to serve, then I select before \{PRs\X\}.

b. Type a period and space after \{PRs\X\}.

Before

\{List\: I select \{PRs\X\} as my personal representative. \}, \{PRs\X\} and \{PRs\X\}\}

After

\{List\: I select \{PRs\X\} as my personal representative. If ___ is unable or unwilling to serve, then I select \{PRs\X\}. \} and \{PRs\X\}\}
Customize the last clause

In the last clause:

a. Delete **and** and type **If ___ is unable or unwilling to serve, then I select** before \{PRs\1X\}.

b. Type a period after \{PRs\1X\}.

**Before**

```
(List: I select \{PRs\1X\} as my personal representative. If ___ is unable or unwilling to serve, then I select \{PRs\1X\}.)
```

**After**

```
(List: I select \{PRs\1X\} as my personal representative. If ___ is unable or unwilling to serve, then I select \{PRs\1X\}.)
```

Add a Field

a. Select the first blank line and click **Field**.

b. Select the PRs answer.

c. Select the **Previous** item and click **OK**.

Add one more Field

a. Select \{PRs\1P\} and copy with Ctrl+C.

b. Select the blank line and paste with Ctrl+V.

**Before**

```
(List: I select \{PRs\1X\} as my personal representative. If \{PRs\1P\} is unable or unwilling to serve, then I select \{PRs\1X\}.)
```

**After**

```
(List: I select \{PRs\1X\} as my personal representative. If \{PRs\1P\} is unable or unwilling to serve, then I select \{PRs\1X\}.)
```
The language changes dynamically depending on the number of personal representatives typed into the Questionnaire.

### Sublists

You may also create a List that includes only some of the items typed by the form user in a series answer.

To insert a Sublist in a form, click **List**, select an answer, then click **Sublist** and choose which items should be included.

In the example shown here, the Questionnaire includes a series answer labeled **Infractions**, and a linked answer labeled **Rule**. The Sublist being created will only include infractions that violate **Rule 37(b)**.

If additional criteria are required to create your Sublist, click **and/or** to create a compound Condition (page 38).
Lesson 11: Sublists

- Text series answer (page 8)
- Dropdown linked series answer (page 9)
- Sublist (page 67)

This form derives two Sublists from a single series of names.

Create the Questionnaire

- Click **Questionnaire, Create** to add a Questionnaire
- Fill in the Questionnaire as shown

Officers who attended the meeting were Alan Diggle, Bernice Fenster, and Roy Barnes. Also present were Jerome Fuller, Cynthia Wilson, and Esther Spaulding.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendees</td>
<td>List all the attendees.</td>
<td></td>
</tr>
<tr>
<td>Officers</td>
<td>For the attendees who are officers, choose an office.</td>
<td></td>
</tr>
</tbody>
</table>

Create Smart Answers

- Put the cursor in the **Attendees** answer box and click **Smart Answer**
- Select **Series of text boxes** and click **OK**
- Put the cursor in the **Officers** answer box and click **Smart Answer**
- Click the **Dropdown** answer type
- Select **Series of dropdowns, Link to a preceding series answer or a Grid, Attendees**
- Select the source **typed here**
- Type the choices **President, Secretary, and Treasurer** (each on a separate line) and click **OK**
Lesson 11

Add the first Sublist

1. Select Alan Diggle, Bernice Fenster, and Roy Barnes and click List.
2. The Attendees question and Tic, Tac and Toe appearance are selected.
3. Click Sublist.
4. Choose to include items where the {Officers} answer is any of these: President, Secretary, Treasurer, and click OK.

Example:
Officers who attended the meeting were Alan Diggle, Bernice Fenster, and Roy Barnes. Also present were Jerome Fuller, Cynthia Wilson, and Esther Spaulding.

Add the second Sublist

1. Select Jerome Fuller, Cynthia Wilson, and Esther Spaulding and click List.
2. The Attendees question and Tic, Tac and Toe appearance are selected.
3. Click Sublist.
4. Choose to include items where the {Officers} answer is none of these: President, Secretary, Treasurer, and click OK.

Example:
Officers who attended the meeting were {Sublist (Attendees) X}, {Attendees (X)}, and {Attendees (X)}. Also present were Jerome Fuller, Cynthia Wilson, and Esther Spaulding.

This Sublist will only include Attendees in the first question who have been tagged with an officer designation in the second question.

This Sublist will only include Attendees in the first question who have not been tagged with an officer designation in the second question.
At first glance, the two \{Sublist\} codes appear to be identical, but they are not. To review (or change) the specifics of a Sublist, put the cursor in the code and click \texttt{List} to return to the List editing screen.

\begin{verbatim}
Officers who attended the meeting were \{Sublist\}(Attendees\{X\}], Attendees\{X]\} and \{Attendees\{X\}]. Also present were \{Sublist\}(Attendees\{X\}], Attendees\{X\}] and \{Attendees\{X\}].
\end{verbatim}

\section*{THE PAYOFF}

A series and linked answer in the Questionnaire are used to populate two distinct Sublists in the finished document.

\begin{itemize}
\item \textbf{Attendees} List all the attendees.
  \begin{itemize}
  \item Judith Flambe
  \item Orson Coot
  \item Roger Beeman
  \item Hana Lorang
  \item Inez Pierce
  \end{itemize}
\item \textbf{Officers} For the attendees who are officers, choose an office.
  \begin{itemize}
  \item Judith Flambe: President
  \item Orson Coot: ??
  \item Roger Beeman: ??
  \item Hana Lorang: Secretary
  \item Inez Pierce: Treasurer
  \end{itemize}
\end{itemize}

\section*{Grids and Lists}

Grids are often used as a source for Lists. Each Grid is composed of a series answer in the first column (used to create the List structure), and linked series answers in the secondary columns (each of which can be incorporated when customizing the List).
Lesson 12: List with a Grid

- Grid (page 14)
- Dropdown answer (page 9)
- List (page 49)
- Number Field (page 16)
- Condition (page 32)
- Sublist (page 67)
- First item Field (page 63)

This form gathers info with a Grid, then translates it to a narrative structure.

Create the Questionnaire

a Type or copy/paste this text into a blank document
b Fill in the Questionnaire as shown
c Fill in the Grid and its instructions as shown

Estimate for Smith Residence

Overview: Rodents were found in three rooms. Termites were found in one room.
Plan: Deploy rat traps ($60). Spray pesticide ($150).
Equipment Deposit: An additional deposit of $60 is required and will be refunded when the traps are retrieved.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Client</td>
<td>Client's last name?</td>
<td></td>
</tr>
</tbody>
</table>

Describe the pests and proposed action:

<table>
<thead>
<tr>
<th>Type of pest</th>
<th># of rooms</th>
<th>Proposed action</th>
<th>Price quote</th>
</tr>
</thead>
</table>
Create a Smart Answer

a. Put the cursor anywhere in the third column of the Grid and click **Smart Answer**.
b. Click the **Dropdown** answer type
c. Select the **typed here** source
d. Type the choices **Pesticide fogger**, **Spread poison**, and **Deploy traps** (each on a separate line) and click **OK**

---

Add a Field

a. Select **Smith** and click **Field**
b. Select the **Client** answer and click **OK**

---

Estimate for Smith Residence

**Overview:** Rodents were found in three rooms. Termites were found in one room.

**Plan:** Deploy rat traps ($60). Spray pesticide ($150).

**Equipment Deposit:** An additional deposit of $60 is required and will be refunded when the traps are retrieved.
Add the first List

a. Select these two sentences and click list.
b. Select the Pest answer.
c. Select the [repeating paragraphs] appearance and click OK.

Customize the first List

a. Delete Sample paragraph about
b. Type were found in ___ rooms after {PestX}
c. Replace the hard return with a space

Overview: Rodents were found in three rooms. Termites were found in one room.
Plan: Deploy rat traps ($60). Spray pesticide ($150).
Equipment Deposit: An additional deposit of $60 is required and will be refunded when the traps are retrieved.

This custom List consists of repeating sentences. The closest match among the appearance choices is [repeating paragraphs], so we’ll use that as a starting point.
Lesson 12

Add a Field to the first List

a. Select the blank line and click Field
b. Select the Rooms answer
c. Select the Current item
d. Select the Nmbr Field type
e. Select the one thousand format and click OK

Overview: [List : {Pest}X] were found in [Rooms]X] rooms.

Add a Condition to the first List

a. Select the s at the end of rooms and click Condition
b. Select the Rooms answer
c. Click Item and select the Current item in the List
d. Select the condition is more than 1 and click OK

Overview: [List : {Pest}X] were found in [Rooms]X] rooms.

This Condition says: Show the s when the number of rooms in the current sentence is more than 1.
Add the second List

a Select these two sentences and click List
b Select the Pest answer
c Select the [repeating paragraphs] appearance and click OK

---

Estimate for {Client} Residence
Overview: List 1: {Pest X} were found in Room 1.
Plan: Deploy rat traps ($60). Spray pesticide ($150).
Equipment Deposit: An additional deposit of $60 is required and will be refunded when the traps are retrieved.

---

This List will only use info from the Action and Cost columns of the Grid, but we still selected Pest when creating the List. That’s because Lists are always based on the primary column (the leftmost column) in a Grid, even if info from that column is ultimately not used within the List.

---

Customize the second List

a Replace Sample paragraph about with a blank line
b Replace {Pest X} with ($___)
c Replace the hard return with a space

---

Plan: List 1: Sample paragraph about {Pest X}.
| [ditto] [ditto] |

---

Plan: List 1: ___ ($___). [ditto] [ditto]

---
Add Fields to the second List

- Select the first blank line and click **Field**
- Select the **Action** answer and **Current** item, and click **OK**
- Select the second blank line and click **Field**
- Select the **Cost** answer and **Nmbr** Field type and click **OK**

Plan: `{List 1: __ ($__) } |

Estimate for **Client** Residence

Overview: `{Pest X} were found in {Rooms X} room{if:s}. 

Plan: `{Action X} (${Cost X}). 

Equipment Deposit: An additional deposit of $60 is required and will be refunded when the traps are retrieved.

We want the final paragraph to appear in the finished document only if the form user has selected **Deploy traps** in the **Action** column of the Grid.

Add a Condition

- Select the last paragraph and click **Condition**
- Select the **Action** answer
- Click **Sublist** to include only some of the items in the answer
- Include items where the **Action** is any of these: **Deploy traps**
- Select the condition contains more than 0 items and click **OK**

This Condition shows the paragraph when the number of “deploy traps” actions is more than zero.

Our final challenge is the **60** in the last paragraph. We need a Field that provides a particular number from the **Cost** column of the Grid. It has to be the number that appears in the same row as **Deploy traps**, but we don’t know whether that will be the first row, last row, or somewhere in between. The solution is to use a Field that is smart enough to locate a particular item in the Grid.
Lesson 12

A Field that pinpoints a particular Grid item

- Select 60 and click 
- Select the Cost answer
- Click Item to retrieve a particular item in the answer
- Select the First item in the sublist where the {Action} is any of these: Deploy traps
- Select the Nmbr Field type and click OK

Before saving this form to be used by others, click Row/Column, Show/Hide to hide the first column of the Questionnaire and first row of the Grid. This hides material that could be confusing for the form user.

If you need to revise the form later, click Row/Column, Show/Hide again to reveal the hidden material.
THE PAYOFF

A single Grid provides all the info needed to build two distinct Lists, decide whether a deposit is required, and determine a deposit amount based on particular item within the Grid.

---

**Estimate for Barclay Residence**

**Overview:** Termites were found in three rooms.

**Plan:** Pesticide fogger ($150).

---

**Estimate for Channing Residence**

**Overview:** Ants were found in two rooms. Rodents were found in one room.

**Plan:** Spread poison ($35). Deploy traps ($60).

**Equipment Deposit:** An additional deposit of $60 is required and will be refunded when the traps are retrieved.

---

### Lists with Derived Series Answers

Every List is based on a series answer. That includes Text series (page 8), Dropdown series (page 9), Yes/No series (page 11), and Checkboxes (page 12). But don’t forget that a Derived series of answers also works as the foundation of a List (page 14).
Lesson 13: Derived Series Answers

- Text series answer (page 8)
- Checkboxes answer (page 12)
- Text linked series answer (page 8)
- Derived series answer (page 14)

This form reconfigures several separate answers into new Lists.

Create the Questionnaire

a. Type or copy/paste these paragraphs into a blank document
b. Click + Questionnaire, + Create to add a Questionnaire

c. Fill in the Questionnaire as shown

All family members: __________
All adult family members: __________
All family members who live in the same state as client: __________

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>ClientName</td>
<td>Name of client</td>
<td></td>
</tr>
<tr>
<td>SpouseName</td>
<td>Name of spouse</td>
<td></td>
</tr>
<tr>
<td>ClientState</td>
<td>Client’s state of residence</td>
<td></td>
</tr>
<tr>
<td>ChildName</td>
<td>List the children</td>
<td></td>
</tr>
<tr>
<td>ChildMinor</td>
<td>Which of the children are minors?</td>
<td></td>
</tr>
<tr>
<td>ChildState</td>
<td>Each child’s state of residence</td>
<td></td>
</tr>
<tr>
<td>WholeFamily</td>
<td>(derived)</td>
<td></td>
</tr>
<tr>
<td>AllAdults</td>
<td>(derived)</td>
<td></td>
</tr>
<tr>
<td>SameState</td>
<td>(derived)</td>
<td></td>
</tr>
</tbody>
</table>

We’re assuming that the first six questions have already been determined by material elsewhere in the form. Now it’s our job to create three Derived answers that reconfigure the info that’s already been gathered.
Create Smart Answers

a) Put the cursor in the ChildName answer box and click Smart Answer
b) Select Series of text boxes and click OK
c) Put the cursor in the ChildMinor answer box and click Smart Answer
d) Click the Checkboxes answer type
e) Select the source another answer, ChildName and click OK
f) Put the cursor in the ChildState answer box and click Smart Answer
g) Select Series of text boxes
h) Checkmark Link to a preceding series answer or a Grid
i) Select the ChildName answer and click OK

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>ClientName</td>
<td>Name of client</td>
<td></td>
</tr>
<tr>
<td>SpouseName</td>
<td>Name of spouse</td>
<td></td>
</tr>
<tr>
<td>ClientState</td>
<td>Client’s state of residence</td>
<td></td>
</tr>
<tr>
<td>ChildName</td>
<td>List the children</td>
<td></td>
</tr>
<tr>
<td>ChildMinor</td>
<td>Which children are minors?</td>
<td></td>
</tr>
<tr>
<td>ChildState</td>
<td>Each child’s state of residence</td>
<td></td>
</tr>
<tr>
<td>WholeFamily</td>
<td>(derived)</td>
<td></td>
</tr>
<tr>
<td>AllAdults</td>
<td>(derived)</td>
<td></td>
</tr>
<tr>
<td>SameState</td>
<td>(derived)</td>
<td></td>
</tr>
</tbody>
</table>
### Derived series of answers

1. Put the cursor in the **WholeFamily** answer box and click Smart Answer.
2. Click the **Derived** answer type.
3. Select Series, Answers.
4. Select the **ClientName** answer and click to add it to the series.
   - Repeat this step to add the **SpouseName** and **ChildName** answers to the series.
5. Click OK.

---

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>ClientName</td>
<td>Name of client</td>
<td></td>
</tr>
<tr>
<td>SpouseName</td>
<td>Name of spouse</td>
<td></td>
</tr>
<tr>
<td>ClientState</td>
<td>Client’s state of residence</td>
<td></td>
</tr>
<tr>
<td>ChildName</td>
<td>List the children</td>
<td>[??]</td>
</tr>
<tr>
<td></td>
<td></td>
<td>[??]</td>
</tr>
<tr>
<td></td>
<td></td>
<td>[??]</td>
</tr>
<tr>
<td>ChildMinor</td>
<td>Which children are minors?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>[??]</td>
</tr>
<tr>
<td>ChildState</td>
<td>Each child’s state of residence</td>
<td>[??]: [??]</td>
</tr>
<tr>
<td>WholeFamily</td>
<td>(derived)</td>
<td></td>
</tr>
<tr>
<td>AllAdults</td>
<td>(derived)</td>
<td></td>
</tr>
<tr>
<td>SameState</td>
<td>(derived)</td>
<td></td>
</tr>
</tbody>
</table>

This answer takes the people from three separate answers and dumps them all into a single bucket so that we’ll be able to create a List that includes all of them.
Derived series of answers with a filter

a  Put the cursor in the AllAdults answer box and click 👉Smart Answer
b  Click the Derived answer type
c  Select Series, Answers
d  Select the ClientName answer and click 🔄 to add it to the series
   • Repeat d to add the SpouseName and ChildName answers to the series
e  Select ChildName in the series
f  Click Some items
g  Choose to only include items where {ChildMinor} is unchecked, and click OK

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>ClientName</td>
<td>Name of client</td>
<td></td>
</tr>
<tr>
<td>SpouseName</td>
<td>Name of spouse</td>
<td></td>
</tr>
<tr>
<td>ClientState</td>
<td>Client’s state of residence</td>
<td></td>
</tr>
<tr>
<td>ChildName</td>
<td>List the children</td>
<td></td>
</tr>
<tr>
<td>ChildMinor</td>
<td>Which children are minors?</td>
<td>unchecked</td>
</tr>
<tr>
<td>ChildState</td>
<td>Each child’s state of residence</td>
<td></td>
</tr>
<tr>
<td>WholeFamily</td>
<td>(derived)</td>
<td></td>
</tr>
<tr>
<td>AllAdults</td>
<td>(derived)</td>
<td></td>
</tr>
<tr>
<td>SameState</td>
<td>(derived)</td>
<td></td>
</tr>
</tbody>
</table>

This answer tosses the client and spouse into the bucket, but only includes some of the children (only the adults).
Lesson 13

Derived series of answers with a flexible filter

a) Put the cursor in the SameState answer box and click Smart Answer
b) Click the Derived answer type
c) Select Series, Answers
d) Select the ClientName answer and click to add it to the series
   • Repeat d to add the SpouseName and ChildName answers to the series
e) Select ChildName in the series
f) Click Some items
g) Choose to only include items where {ChildState} is this text: {ClientState}

---

Add the Lists

a) Select the first blank line and click List
b) Select the WholeFamily answer and click OK
c) Repeat a and b to create a similar List with the AllAdults answer
d) Repeat a and b to create a similar List with the SameState answer
Before saving this form to be used by others, click **Row/Column, Show/Hide** to hide the Derived answers. Since they’re processed automatically in the background, they would only confuse the form user if they were left visible.

--- **THE PAYOFF** ---

Even when info is gathered in separate answers, it can be combined to produce cohesive Lists.

<table>
<thead>
<tr>
<th>TheFormTool</th>
<th>(c) 2011-2015 Snapdone, Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Question</strong></td>
<td><strong>Answer</strong></td>
</tr>
<tr>
<td>Name of client</td>
<td>Jerome Purcell</td>
</tr>
<tr>
<td>Name of spouse</td>
<td>Ella Purcell</td>
</tr>
<tr>
<td>Client’s state of residence</td>
<td>Oregon</td>
</tr>
<tr>
<td>List the children</td>
<td>Alan Purcell, Betty Rawlings, Carl Purcell, Diane Purcell, Ed Purcell</td>
</tr>
<tr>
<td>Which of the children are minors?</td>
<td>☑ Alan Purcell, ☑ Betty Rawlings, ☑ Carl Purcell, ☑ Diane Purcell, ☐ Ed Purcell</td>
</tr>
<tr>
<td>Each child’s state of residence</td>
<td>Alan Purcell: Oregon, Betty Rawlings: Texas, Carl Purcell: Oregon, Diane Purcell: Oregon, Ed Purcell: Vermont</td>
</tr>
</tbody>
</table>

All family members: Jerome Purcell, Ella Purcell, Alan Purcell, Betty Rawlings, Carl Purcell, Diane Purcell and Ed Purcell

All adult family members: Jerome Purcell, Ella Purcell, Alan Purcell, Betty Rawlings and Ed Purcell

All family members who live in the same state as client: Jerome Purcell, Ella Purcell, Alan Purcell, Carl Purcell and Diane Purcell

--- Sorting Lists ---

When form users respond to a series question, the items may appear in any order. If the form author requires a particular order, the items can be sorted with a Derived series answer.

Sorting is controlled in the Smart Answer screen when creating a Derived series answer.

Click **Sort** to turn on sorting.

Click **ABC** for alphabetical sorting, **123** for numerical sorting (the items in the series must all be numbers), or **Date** for chronological sorting (the items in the series must all be dates). All three methods allow either ascending or descending order.
Alphabetical sorting also allows **By last name** sorting. It is used with a series of names that have been typed “normally,” with first names first, last names last, and prefixes and suffixes all in their proper place (Mr. John Doe, Jane X. Smith, Dr. Ellen Blake, Fred Grant Esq., Sir Perry Reginald Bishop III, etc.).

**Lesson 14: Sorting a List**

- Text series answer (page 8)
- Derived series answer (page 14)
- Sort (page 84)

**Create the Questionnaire**

- Type or copy/paste this sentence into a blank document
- Click **Questionnaire, Create** to add a Questionnaire
- Fill in the Questionnaire as shown

**Create a series answer**

- Put the cursor in the **Attend** answer box and click **Smart Answer**
- Select **Series of text boxes** and click **OK**
Create a sorted Derived series answer

- Put the cursor in the AttendSort answer box and click Smart Answer.
- Click the Derived answer type.
- Select Series, Answers.
- Select the Attend answer and click to add it to the series.
- Select Sort.
- Select to sort By last name A to Z and click OK.

Add a List

- Select the blank line and click List.
- Select the AttendSort answer and click OK.

The meeting was attended by __________.

Before saving this form to be used by others, click Row/Column, Show/Hide to hide the Derived answer. Since it's processed automatically in the background, it would only confuse the form user if it were left visible.
As form author, you control the order of items in a List.

The meeting was attended by Sir Perry Reginald Bishop III, Dr. Ellen Blake, Mr. John Doe, Fred Grant Esq. and Jane X. Smith.

Math

TheFormTool includes math functions to perform calculations automatically. For example, given a series of shareholders and the number of shares held by each, the form could calculate the total number of outstanding shares and the percentage of the company owned by each shareholder.

Adding Math to a Field

Number and Count Fields

Begin by creating a Number field (page 16) or a Count Field (page 31). Then click Math to open the Math screen.

Date Fields

Begin by creating a Date field (page 16). Then click Function to open the Math screen.

The Math Screen

Formula. Build your math formula here. The formula can be as simple as 1 + 2 or might contain functions within functions within functions.

Function. Functions perform special math duties, like Days to count the number of days between two dates, or Round to round off a number. To add a function to the formula, select it from the dropdown menu and click ➔.

Keypad. Click these buttons to add numbers and operators (plus, minus, etc.) to the formula. You may also type numbers and symbols on your keyboard. Use * for multiplication and / for division.
Help. This area describes the currently selected function and gives pointers on its use.

Unlock. Click 🔄 to turn on freeform editing mode. Expert users may find this mode more convenient so they can type the formula directly (or copy and paste from another source) rather than selecting functions from a menu.

What's with all the curly braces? You may have noticed that math formulae contain lots of curly braces: { }. They show where each math function begins and ends. But you don’t need to worry about typing the curly braces – they are automatically included each time you add a function to the formula.

Lesson 15: Math Fields
- Number Field (page 16)
- Math (page 87)
- Field function (page 99)
- Payment function (page 103)

This form calculates monthly loan payments.

Create the Questionnaire
- Type or copy/paste this sentence into a blank document
- Click 🔄 Questionnaire, + Create to add a Questionnaire
- Fill in the Questionnaire as shown

The loan amount is $___, to be paid in ___ monthly payments of $___ each.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount</td>
<td>Amount of loan?</td>
<td></td>
</tr>
<tr>
<td>Rate</td>
<td>Annual Interest rate?</td>
<td></td>
</tr>
<tr>
<td>Term</td>
<td>How many years long is the loan term?</td>
<td></td>
</tr>
</tbody>
</table>
Add a basic Field

a Select the first blank line and click Field
b Select the Amount answer
c Select the Nmbr Field type and click OK

The loan amount is $__, to be paid in ___ monthly payments of $___ each.

Add a simple math Field

a Select the next blank line and click Field
b Select the Term answer
c Select the Nmbr Field type
d Click Math to open the Math screen
e Type *12 at the end of the formula (the asterisk means multiply), then click OK to close the Math screen and OK again to close the Field screen

The loan amount is ${Amount}, to be paid in ___ monthly payments of $___ each.

This math Field multiplies the response to the Term question by 12.
Add a math Field that uses the Payment function

- Select the last blank line and click 📝 Field
- Select the Term answer
- Select the Nmbr Field type
- Select the 1,000.10 (exactly 2 decimals) format
- Click Math to open the Math screen
- Delete the function {Field: Term} to start with a clean slate
- Select the Payment function and click ✰ to add it to the formula
- Don’t close this screen yet — more to come in the next step

The loan amount is $\{Amount\}, to be paid in $\{###\}$ monthly payments of $\_\_\_\_$ each.

Most math functions require some additional info. The tip in the lower part of the screen tells us the Payment function requires three numbers separated by commas: loan amount, periodic interest rate, and the number of periods in the term of the loan. Those numbers can either be typed directly into the formula or they can be represented with other functions. In this form, we’ll use a Field function to provide each of the three numbers the Payment function requires.
Add three functions within the Payment function

a. Start with the cursor inside the Payment function where the loan amount is required.
b. Select the Field function, the Amount Field, and click + to add it to the formula.
c. Click the comma button (or type a comma with your keyboard).
d. Select the Rate Field and click + to add it to the formula.
e. Type \(/12\) to divide the annual rate into the monthly rate required by the Payment function.
f. Click the comma button (or type a comma with your keyboard).
g. Select the Term Field and click + to add it to the formula.
h. Type \(*12\) to convert the Term response to a number of months, then click OK to close the Math screen and OK again to close the Field screen.

---

THE PAYOFF

When the form user supplies loan amount, annual interest rate, and loan term, the number of payments and monthly payment are calculated automatically.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount</td>
<td>Amount of loan?</td>
<td>150,000</td>
</tr>
<tr>
<td>Rate</td>
<td>Annual interest rate?</td>
<td>4.5</td>
</tr>
<tr>
<td>Term</td>
<td>How many years long is the loan term?</td>
<td>20</td>
</tr>
</tbody>
</table>

The loan amount is $150,000, to be paid in 240 monthly payments of $948.97 each.
The Math Tab

After a formula is created in the Math screen, it appears here on the Math tab (or the Function tab for Date Fields).

Click 🍀 to return to the Math screen if more editing is needed.

The **Abbreviate** checkbox has no effect on finished documents, but improves form readability by displaying `{###}` instead of the full formula.

Math Functions

Math mavens read on for a complete catalog of TheFormTool math functions. (Those of us who napped through Algebra might want to skip this bit.)

**Add, Subtract, Multiply, Divide**

Symbols for basic math are just as you expect:

+ Addition. For example: 5 + 2 = 7

- Subtraction. For example: 5 - 2 = 3

* Multiplication. For example: 5 * 2 = 10

/ Division. For example: 5 / 2 = 2.5

( ) Parentheses control the order of operations. For example: (1 + 2) * 3 = 9, but 1 + (2 * 3) = 7

**Dates are not numbers.** You might be tempted to use addition and subtraction to calculate date offsets, but don’t. The result would be a “MATH ERROR” message. Instead, use Date Offsets (page 16), which are waaaay more flexible than addition and subtraction.

**Absolute**

The **Absolute** function gives the absolute value of a number, turning negative numbers into positive numbers. For example, **{Absolute: -3.8}** = 3.8. Other functions may be nested within this one. For example, if the Questionnaire asks for PriceA and PriceB, the difference between the two prices is **{Absolute: {Field: PriceA} - {Field: PriceB}}**.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>{Absolute: number}</strong></td>
<td>The absolute value of a number</td>
</tr>
</tbody>
</table>
Given a person’s birthdate, the **Age** function gives their age on a particular date. *Note that the age depends on whether or not the birthday has already occurred in the target year.* For example, `{Age: 4/17/2000, 4/17/2010} = 10 because the birthday has occurred in 2010; while {Age: 4/17/2000, 4/16/2010} = 9 because the birthday has not yet occurred in 2010. The **Field** function (if it refers to a date answer) and other date functions (**FirstDate**, **LastDate**, **ListFirstDate**, **ListLastDate**, **Now**) may be nested within this one. The **Age** function is often used to calculate a person’s age on the date when the form is used, with a formula like this: `{Age: {Field: DOB}, {Now}}`.

**In the Formula** | **Plain English**
--- | ---
{Age: date1, date2} | Someone born on Date1 is this old on Date2

---

**Lesson 16: Dates, Math, and Derived Answers**
- Freeform Derived answer (page 13)
- Number Field (page 16)
- Math (page 87)
- Age function (page 93)
- Field function (page 99)
- Now function (page 103)
- A/An Condition (page 46)

**Create the Questionnaire**
- Type or copy/paste this sentence into a blank document
- Click **Questionnaire**, **Create** to add a Questionnaire
- Fill in the Questionnaire as shown

The beneficiary is a minor/adult, age ____.
Create Derived answer

- Put the cursor in the **Age** answer box and click 🧠 **Smart Answer**

- Click the **Derived** answer type and click **OK**

![Image](image.png)

Add a Field with Age function

- Put the cursor in the **Age** answer box and click 🮨 **Field**

- Select the **DOB** answer

- Select the **Nmbr** Field type

- Click **Math** to open the Math screen

- Delete the `{Field: DOB}` function to start with a clean slate

- Select the **Age** function and click➕ to add it to the formula

- Don’t close this screen yet — more to come in the next step

![Image](image.png)

The **Age** function uses a birthdate to calculate a person’s age on a target date. The birthdate will be provided with a **Field** function, and the target date will be **Now** (the day the form is used).
4. **Add two functions within the Age function**

   a. Put the cursor inside the **Age** function where the birthdate is required.
   b. Select the **Field** function and **DOB** Field, and click `+` to add it to the formula.
   c. Click the comma button (or type a comma with your keyboard).
   d. Select the **Now** function and click `+` to add it to the formula, then click **OK** to close the Math screen and **OK** again to close the Field screen.

5. **Add a Field to the Form**

   a. Select the blank line and click **Field**.
   b. Select the **Age** answer and click **OK**.
Add opposing Conditions to the Form

a. Select minor and click Condition
b. Select the Age answer
c. Select the condition is less than 18 and click OK
d. Delete the slash
e. Select adult and click Condition
f. Select the Age answer
g. Select the condition is more than 17 and click OK

The beneficiary is a minor/adult, age {Age}.

The beneficiary is a [if:minor]/adult, age {Age}.

The beneficiary is a [if:minor]/adult, age {Age}.

One more challenge remains in this surprisingly recalcitrant sentence, though it’s an obscure one.

When the beneficiary is a minor, a is fine. But when the beneficiary is an adult, a should change to an.

A/An Condition

a. Select the a and click Condition
b. Click Yes
c. Select a/an and click Done

The beneficiary is a [if:minor]/[if:adult], age {Age}.

The beneficiary is a [if:minor]/[if:adult], age {Age}.

The beneficiary is a [if:minor]/[if:adult], age {Age}.

Before saving this form to be used by others, click Row/Column, Show/Hide to hide the Derived answer. Since it’s processed automatically in the background, it would only confuse the form user if it were left visible.
The date of birth only needs to be entered once. When it is used in forms today, next month, and next year, the age and adult/minor designation will always be correct.

**Constant**

The **Constant** function gives one of two math constants (e or pi), accurate to the 14th decimal place.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOB</td>
<td>What’s the beneficiary’s birthdate?</td>
<td>8/31/2013</td>
</tr>
</tbody>
</table>

The beneficiary is a minor, age 2.

**Days**

The **Days** function gives the number of days between two dates. For example, \(\{\text{Days: 1/31/2011, 2/3/2011}\}\) = 3. Dates should use month/day/year format; both two-digit and four-digit years are allowed. If date1 is the same as date2, the result is zero. If date2 is earlier than date1, the result is a negative number. The **Field** function (if it refers to a date answer) and other date functions (FirstDate, LastDate, Now, and others) may be nested within this one. For example, if the Questionnaire asks for a ClosingDate, then \(\{\text{Days: {Now}, {Field: ClosingDate}}\}\) gives the number of days between the closing date and the date on which the form is used. (This will be a negative number if the closing date precedes the date when the form is used.)

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td>{Days: date1, date2}</td>
<td>The number of days between two dates</td>
</tr>
</tbody>
</table>

**DerivedCount**

The **DerivedCount** function is only available if the Questionnaire contains a Derived answer. It gives the number items in a Derived answer. Items must be separated by hard returns (each item on a separate line).

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td>{DerivedCount: label}</td>
<td>Count the number of items in a Derived answer</td>
</tr>
</tbody>
</table>
**DerivedFirstDate**

The **DerivedFirstDate** function is only available if the Questionnaire contains a Derived answer. It gives the earliest date in a Derived answer. Dates must be separated by hard returns (each date on a separate line).

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td>{DerivedFirstDate: <em>label</em>}</td>
<td>The earliest date in a Derived answer</td>
</tr>
</tbody>
</table>

**DerivedLastDate**

The **DerivedLastDate** function is only available if the Questionnaire contains a Derived answer. It gives the latest date in a Derived answer. Dates must be separated by hard returns (each date on a separate line).

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td>{DerivedLastDate: <em>label</em>}</td>
<td>The latest date in a Derived answer</td>
</tr>
</tbody>
</table>

**DerivedMax**

The **DerivedMax** function is only available if the Questionnaire contains a Derived answer. It gives the largest number in a Derived answer. Numbers must be separated by hard returns (each number on a separate line).

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td>{DerivedMax: <em>label</em>}</td>
<td>The biggest number in a Derived answer</td>
</tr>
</tbody>
</table>

**DerivedMin**

The **DerivedMin** function is only available if the Questionnaire contains a Derived answer. It gives the smallest number in a Derived answer. Numbers must be separated by hard returns (each number on a separate line).

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td>{DerivedMin: <em>label</em>}</td>
<td>The smallest number in a Derived answer</td>
</tr>
</tbody>
</table>

**DerivedMultiply**

The **DerivedMultiply** function is only available if the Questionnaire contains a Derived answer. It gives the product of all numbers in a Derived answer multiplied together. Numbers must be separated by hard returns (each number on a separate line).

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td>{DerivedMultiply: <em>label</em>}</td>
<td>Multiply all the numbers in a Derived answer together</td>
</tr>
</tbody>
</table>
**DerivedSum**

The **DerivedSum** function is only available if the Questionnaire contains a Derived answer. It gives the sum of all numbers in a Derived answer added together. Numbers must be separated by hard returns (each number on a separate line).

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>{DerivedSum: label}</code></td>
<td>Add all the numbers in a Derived answer together</td>
</tr>
</tbody>
</table>

**Field**

The **Field** function gives an answer from the Questionnaire. If the answer is non-numeric (for example, if someone types *five dollars* as the answer to your **Price** question), a **MATH ERROR** message appears.

After selecting **Field** in the first box, select a particular Field name in the second box.

For example, if the Questionnaire includes a question labeled **Price**, then sales tax could be computed with this formula (assuming the sales tax is 9%).

Additional controls appear when needed. In the example shown here:

- The **State** Field is selected.
- The State answer is a dropdown that uses a Master List (page 119) as its source, and the Master List includes a column labeled **TaxRate**.
- The Field appears within a List, and the **Current** item in the list is selected (page 63).
- The Field is in List Layer 1 (page 54).

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>{Field: label}</code></td>
<td>The answer to a question in the Questionnaire</td>
</tr>
</tbody>
</table>
### FirstDate

The **FirstDate** function gives the earliest of a series of dates, ignoring items that are not dates. For example, `{FirstDate: 5/5/2011, 3/15/2011, 2/20/2012}` = 3/15/2011. The **Field** function (if it refers to a date answer) and other date functions (**FirstDate**, **LastDate**, **ListFirstDate**, **ListLastDate**, **Now**) may be nested within this one. For example, if today’s date is 3/12/2017 and the CommencementDate in the Questionnaire is 4/1/2017, then `{FirstDate: {Now}, {Field: CommencementDate}, 3/15/2017}` = 3/12/2017.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>{FirstDate: date1, date2, … dateX}</code></td>
<td>The earliest of these dates</td>
</tr>
</tbody>
</table>

### Integer

The **Integer** function gives the integer portion of a number, truncating any decimal portion. For example, `{Integer: 3.84}` = 3. Other functions may be nested within this one. For example, if the Questionnaire asks for an EggCount, the form can compute the number of 3-egg omelets with `{Integer: {Field: EggCount} / 3}`.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>{Integer: number}</code></td>
<td>Convert a number to an integer, ignoring any fractional portion</td>
</tr>
</tbody>
</table>

### LastDate

The **LastDate** function gives the latest of a series of dates, ignoring items that are not dates. For example, `{LastDate: 5/5/2011, 2/20/2012, 3/15/2011}` = 2/20/2012. The **Field** function (if it refers to a date answer) and other date functions (**FirstDate**, **LastDate**, **ListFirstDate**, **ListLastDate**, **Now**) may be nested within this one. For example, if today’s date is 3/12/2017 and the CommencementDate in the Questionnaire is 4/1/2017, then `{LastDate: {Now}, {Field: CommencementDate}, 3/15/2017}` = 4/1/2017.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>{LastDate: date1, date2, … dateX}</code></td>
<td>The latest of these dates</td>
</tr>
</tbody>
</table>

### ListCount

The **ListCount** function is only available if the Questionnaire contains a series answer. It gives the number of items in a series answer, not counting any items that are blank. If all items are blank, the result is zero.

When one of the List functions is selected (**ListCount**, **ListFirstDate**, **ListItem#**, **ListLastDate**, **ListMax**, **ListMin**, **ListMultiply**, **ListSum**), choose a particular series answer in the second box.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>{ListCount: label}</code></td>
<td>Count the number of items in a series answer</td>
</tr>
</tbody>
</table>
**ListFirstDate**

The **ListFirstDate** function is only available if the Questionnaire contains a series answer. It gives the earliest date in a series answer, ignoring items that are not dates. If none of the items in the series is a date, an **ERROR - DATE FORMAT** message appears.

**Plain English**

The earliest date in a series answer

**Plain English**

The position of an item in a series answer

**ListMax**

The **ListMax** function is only available if the Questionnaire contains a series answer. It gives the largest number in a series answer, ignoring items that are blank or non-numeric. If none of the items in the series is a number, a **MATH ERROR** message appears.

**Plain English**

The biggest number in a series answer

**ListMin**

The **ListMin** function is only available if the Questionnaire contains a series answer. It gives the smallest number in a series answer, ignoring items that are blank or non-numeric. If none of the items in the series is a number, a **MATH ERROR** message appears.

**Plain English**

The smallest number in a series answer
**ListMultiply**

The *ListMultiply* function is only available if the Questionnaire contains a series answer. It gives the product of all numbers in a series multiplied together, ignoring items that are blank or non-numeric. If none of the items in the series is a number, a **MATH ERROR** message appears.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>{ListMultiply: label}</code></td>
<td>Multiply all the numbers in a series answer together</td>
</tr>
</tbody>
</table>

**ListSum**

The *ListSum* function is only available if the Questionnaire contains a series answer. It gives the sum of all numbers in a series added together, ignoring items that are blank or non-numeric. If none of the items in the series is a number, a **MATH ERROR** message appears.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>{ListSum: label}</code></td>
<td>Add all the numbers in a series answer together</td>
</tr>
</tbody>
</table>

**Logarithm**

The *Logarithm* function gives the base $n$ logarithm of a number. For example, `{Logarithm: 10, 100}` gives the base 10 logarithm of 100. Other functions may be nested within this one. To calculate natural logarithms, use the *Constant: e* function as the base number. For example, the natural logarithm of 100 is `{Logarithm: {Constant: e}, 100}`.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Not-So-Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>{Logarithm: n, number}</code></td>
<td>The base $n$ logarithm of a number</td>
</tr>
</tbody>
</table>

**Maximum**

The *Maximum* function gives the largest of a series of numbers. For example, `{Maximum: 5, 10, 3} = 10. Other functions may be nested within this one. For example, if the Questionnaire asks for Income and two possible tax rates – TaxRateA and TaxRateB – then the largest possible amount of tax owed is `{Maximum: {Field: TaxRateA} * {Field: Income}, {Field: TaxRateB} * {Field: Income}}`.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>{Maximum: number1, number2, ... numberX}</code></td>
<td>The biggest of these numbers</td>
</tr>
</tbody>
</table>

**Minimum**

The *Minimum* function gives the smallest of a series of numbers. For example, `{Minimum: 5, 3, 10} = 3. Other functions may be nested within this one. For example, if the shipping and handling fee is 3% of the purchase price, but not to exceed $7.50, use `{Minimum: {Field: Price} * .03, 7.50}`.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>{Minimum: number1, number2, ... numberX}</code></td>
<td>The smallest of these numbers</td>
</tr>
</tbody>
</table>

**Months**

The *Months* function gives the number of months between two dates. *This function counts transitions from month to month, not the number of elapsed days divided by 30.* For example, `{Months: 1/31/2011, 3/3/2011} = 2. If both dates occur in the same month, the result is zero. If date2 is in an earlier month than date1, the result is a negative number. The *Field* function (if it refers to a date answer) and other
date functions (FirstDate, LastDate, ListFirstDate, ListLastDate, Now) may be nested within this one. For example, if the Questionnaire asks for a ClosingDate, then {Months: {Now}, {Field: ClosingDate}} gives the number of months between the closing date and the date on which the form is used. (This will be a negative number if the closing date precedes the date when the form is used.)

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td>{Months: date1, date2}</td>
<td>The number of months between two dates</td>
</tr>
</tbody>
</table>

**Now**

The **Now** function gives the date when the form is filled in. It may be used by itself or inside a date function: Days, Months, Years, FirstDate, LastDate.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td>{Now}</td>
<td>The date when the form is filled in</td>
</tr>
</tbody>
</table>

**Payment (PMT)**

The **Payment** function gives the periodic payment on a self-amortizing loan, assuming 360-day years, interest compounded periodically, payment in arrears. For example, {Payment: 1000, 5 / 12, 120} gives the monthly payment on a $1,000 loan with a 5% annual rate of interest and a 120-month term. Other functions may be nested within this one. For example, if the Questionnaire asks for LoanAmount, AnnualRate, and MonthsInTerm, then the monthly payment could be computed as {Payment: {Field: LoanAmount}, {Field: AnnualRate} / 12, {Field: MonthsInTerm}}.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td>{Payment: amount, rate, term}</td>
<td>Calculates the periodic payment amount when given the loan amount, interest rate per period, and number of periods in the loan term</td>
</tr>
</tbody>
</table>

**RaiseToPower (exponentiation)**

The **RaiseToPower** function performs exponentiation, multiplying a number by itself a number of times. For example, {RaiseToPower: 8, 3} = 512, because 8 x 8 x 8 = 512. Other functions may be nested within this one. For example, if the Questionnaire asks for the Length of a square plot of land, the acreage equals the Length squared: {RaiseToPower: {Field: Length}, 2}.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td>{RaiseToPower: number, exponent}</td>
<td>Multiply a number by itself a number of times</td>
</tr>
</tbody>
</table>

**Remainder (modulo)**

The **Remainder** function gives the remainder value after division. For example, {Remainder: 10, 3} = 1, because 10 divided by 3 leaves a remainder of 1. Other functions may be nested within this one. For example, if the Questionnaire asks for a List of People to be split into 4 equal groups, the number of leftover people is {Remainder: {ListCount: People}, 4}.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td>{Remainder: dividend, divisor}</td>
<td>The remainder that’s left over after dividing a number by another number</td>
</tr>
</tbody>
</table>
Root

The **Root** function gives the *n*th root of a number (square root is 2nd root; cube root is 3rd root, etc.). For example, the square root of 9 is `{Root: 2, 9}`; and the cube root of 125 is `{Root: 3, 125}`. Other functions may be nested within this one. For example, according to the Pythagorean Theorem, if the Questionnaire asks for the lengths of Leg1 and Leg2 of a right triangle, then the length of the hypotenuse is `{Root: 2, {RaiseToPower: {Field: Leg1}, 2} + {RaiseToPower: {Field: Leg2}, 2}}`.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Not-So-Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>{Root: n, number}</code></td>
<td>The <em>n</em>th root of a number</td>
</tr>
</tbody>
</table>

Round

The **Round** function rounds a number to the nearest integer. Halves are rounded up. For example, `{Round: 5.4}` = 5; and `{Round: 5.5}` = 6. Other functions may be nested within this one. For example, if the Questionnaire asks for a List of SharesHeld by each shareholder, then the average number of shares held by each shareholder is approximately `{Round: {ListSum: SharesHeld} / {ListCount: SharesHeld}}`.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>{Round: number}</code></td>
<td>Round off a number</td>
</tr>
</tbody>
</table>

Years

The **Years** function gives the number of years between two dates. *This function counts transitions from year to year, not the number of elapsed days divided by 365.* For example, `{Years: 12/31/2010, 1/1/2012}` = 2. If date1 is in the same year as date2, the result is zero. If date2 is in an earlier year than date1, the result is a negative number. The **Field** function (if it refers to a date answer) and other date functions (**FirstDate, LastDate, ListFirstDate, ListLastDate, Now**) may be nested within this one.

<table>
<thead>
<tr>
<th>In the Formula</th>
<th>Plain English</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>{Years: date1, date2}</code></td>
<td>The number of years between two dates</td>
</tr>
</tbody>
</table>

Math in Lists

Among the subjects included in the everything-but-the-kitchen-sink lesson below, see how item Fields become important when using Math within Lists.
Lesson 17: List in Table Format, Master List, and Math

• Master List (page 119)
• Dropdown series answer (page 9)
• List formatted as table (page 50)
• Date Field (page 16)
• Number Field (page 16)
• Math (page 87)
• Field function (page 99)

This form asks just one question to produce a neatly tabulated invoice.

We’ll create a form that produces finished documents like this:

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Tuition</th>
<th>Tax</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Personhood</td>
<td>3/3/2012</td>
<td>125</td>
<td>11.00</td>
<td>136.00</td>
</tr>
<tr>
<td>Advanced Humanity</td>
<td>3/17/2012</td>
<td>200</td>
<td>17.60</td>
<td>217.60</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td></td>
<td></td>
<td>$353.60</td>
</tr>
</tbody>
</table>

Payment is due one week before the class date.

Create the Questionnaire

a Type or copy/paste this text into a blank document
b Fill in the Questionnaire as shown

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes</td>
<td>List the classes registered</td>
<td></td>
</tr>
</tbody>
</table>

Rather than make the form user type a lot of dates and tuition fees, we’ll create a Master List of classes that can be maintained and updated in one place, and used by this form and other forms too.
Create a Master List

- Click **Sources, Master Lists** to open the Master Lists screen
  - a Click **+** to create a new Master List
  - b Type the name **ClassInfo** and click **OK**
  - c Type 3 columns and click **OK** to open the Master List editing document

Fill in the Master List

- Fill in the Master List as shown (to add a new row, press **Tab** when the cursor is in the last cell)
  - a Fill in the Master List as shown (to add a new row, press **Tab** when the cursor is in the last cell)
  - b Type the name **ClassInfo** and click **OK** to return to the Master Lists screen
  - c Type 3 columns and click **OK** to open the Master List editing document

- Click **Sources, Master Lists** to return to the Master Lists screen
  - a Fill in the Master List as shown (to add a new row, press **Tab** when the cursor is in the last cell)
  - b Click **Save and Close**

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Personhood</td>
<td>3/3/2017</td>
<td>125</td>
</tr>
<tr>
<td>Intermediate Being</td>
<td>3/12/2017</td>
<td>175</td>
</tr>
<tr>
<td>Advanced Humanity</td>
<td>3/17/2017</td>
<td>200</td>
</tr>
</tbody>
</table>
Lesson 17

Create a Smart Answer

1. Put the cursor in the **Classes** answer box and click **Smart Answer**
2. Click the **Dropdown** answer type
3. Select **Series of dropdowns**
4. Select the source **Master List, ClassInfo** and click **OK**

Because this is a series answer (**Series of dropdowns**), the form user will be able to select several classes in response to this one question.

Add a List

1. Put the cursor between the two paragraphs and click **List**
2. Select the **Classes** answer
3. Select the **[table format]** appearance
4. Select 5 columns
5. Checkmark **One item per row, Lines, Headings in first row**, and **Totals in last row**, then click **OK**

Thank you for registering for the following classes:

Payment is due one week before the class date.
### Customize the List

**a** Replace the placeholder headings with **Class**, **Date**, **Tuition**, **Tax**, and **Total**

**b** Delete the 0 field from columns 2, 3, and 4

---

- **Before**

Thank you for registering for the following classes:

<table>
<thead>
<tr>
<th>Heading1</th>
<th>Heading2</th>
<th>Heading3</th>
<th>Heading4</th>
<th>Heading5</th>
</tr>
</thead>
<tbody>
<tr>
<td>List{Classes:Name}</td>
<td>a</td>
<td>a</td>
<td>a</td>
<td>a</td>
</tr>
<tr>
<td>{Classes:Name}</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>{Classes:Name}</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL:</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Payment is due one week before the class date.

---

- **After**

Thank you for registering for the following classes:

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Tuition</th>
<th>Tax</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>List{Classes:Name}</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>{Classes:Name}</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>{Classes:Name}</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Payment is due one week before the class date.

---

Remember that every List has 3 clauses (page 50). The same is true for Lists that are formatted as tables, with each clause occupying a row:

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Tuition</th>
<th>Tax</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>List{Classes:Name}</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle</td>
<td></td>
<td>{Classes:Name}</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last</td>
<td></td>
<td></td>
<td>{Classes:Name}</td>
<td></td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

When we add info to the first clause, if we want that info to appear for each item in the List, we’ll have to add it to the middle clause and last clause too.
Add a date Field in the first clause

- Put the cursor in the first cell under the Date heading and click Field
- Select the Classes answer
- Select the Current item
- Select the Date Field type
- Select the Date column of the Master List
- Select the 5/1/2010 format and click OK

Copy the date Field to the middle and last clauses

- Select the {Classes:Date} Field and copy with Ctrl+C
- Use Ctrl+V to paste the Field into the middle clause and last clause
Lesson 17

Add a number Field

a) Put the cursor in the first cell under the Tuition heading and click Field.
b) Select the Classes answer.
c) Select the Current item.
d) Select the Number Field type.
e) Select the Cost column of the Master List.
f) Select the 1,000.10 (exactly 2 decimals) format and click OK.
g) As in Step 8 above, copy and paste the Field from the first clause to the middle and last clauses.

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Add a math Field

a) Put the cursor in the first cell under the Tax heading and click Field.
b) Select the Classes answer.
c) Select the Current item.
d) Select the Number Field type.
e) Select the Cost column of the Master List.
f) Select the 1,000.10 (exactly 2 decimals) format.
g) Click Math to open the Math screen.
Create a formula

a Put the cursor at the end of the formula and type *0.088, then click OK to close the Math screen and OK again to close the Field screen.

b As in Step 8 above, copy and paste the {###} Field from the first clause to the middle and last clauses.

Class Date Tuition Tax Total

When creating math formulae, you can sometimes get a head start by copy/pasting an existing math Field and then modifying the formula. In the next step, we'll copy a Field that calculates tax, then modify the formula to calculate tax + tuition.

Create a second math Field and edit it

a Select the {###} Field and copy with Ctrl+C.

b Put the cursor in the first cell under the Total heading and paste with Ctrl+V.

c Put the cursor in the new {###} Field and click Field to edit it.
Lesson 17

13 Change the formula in the new math Field

- Click Math to see the formula
- Click ✈ to open the Math screen
- Type + at the end of the previous formula
- Select the Field function
- Select the Classes answer
- Select the Cost column of the Master List
- Select the Current item in the List
- Click + to add the function to the formula, then click OK to close the Math screen and OK again to close the Field screen

14 Copy the new math Field to the middle and last clauses

- As in Step 8 above, copy and paste the Field from the first clause to the middle and last clauses

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Tuition</th>
<th>Tax</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(List:Classes:Cost1X)</td>
<td>(List:Classes:Date1X)</td>
<td>(List:Classes:Cost1X)</td>
<td>###</td>
<td>###</td>
</tr>
<tr>
<td>(List:Classes:Cost1X)</td>
<td>(List:Classes:Date1X)</td>
<td>(List:Classes:Cost1X)</td>
<td>###</td>
<td>###</td>
</tr>
<tr>
<td>(List:Classes:Cost1X)</td>
<td>(List:Classes:Date1X)</td>
<td>(List:Classes:Cost1X)</td>
<td>###</td>
<td>###</td>
</tr>
</tbody>
</table>

TOTAL: ### ### 0

One more item requires attention. The 0 in the last cell is a standard Word sum Field, so it needs to be formatted with the standard Word procedure: right-click on the Field, choose Edit Field, click Formula, and choose the number format $#,##0.00.
Lesson 17

≡ THE PAYOFF ≡

The form user makes a couple quick choices, and additional info is drawn from the ClassInfo Master List and included in the resulting document, along with several math calculations.

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Tuition</th>
<th>Tax</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Personhood</td>
<td>3/3/2017</td>
<td>125</td>
<td>11.00</td>
<td>136.00</td>
</tr>
<tr>
<td>Advanced Humanity</td>
<td>3/17/2017</td>
<td>200</td>
<td>17.60</td>
<td>217.60</td>
</tr>
</tbody>
</table>

TOTAL: $353.60

Payment is due one week before the class date.

<table>
<thead>
<tr>
<th>Classes</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Personhood</td>
<td>List the classes</td>
<td>Basic Personhood</td>
</tr>
<tr>
<td></td>
<td>registered</td>
<td></td>
</tr>
<tr>
<td>Advanced Humanity</td>
<td></td>
<td>Advanced Humanity</td>
</tr>
</tbody>
</table>

Attention Markers

Occasionally you will want to draw the form user’s attention to a particular portion of the form – perhaps a lengthy section needs to be drafted from scratch.

Select the location in the document, click Attn Mark, and type a message if desired.

When the form is used, the cursor jumps to the marked location and your message (if any) is presented. If you have marked several spots for attention, the form user clicks Attn to visit each of them.

Using Smarter Forms

Answering Questions in the Questionnaire

Tabbing Is the Best!

When answering questions in the Questionnaire, press Tab to move from one answer to the next (Shift+Tab to move backwards). It’s quicker than reaching for the mouse (quicker even than reaching for the arrow keys on your keyboard). And it has an additional enormous advantage when the Questionnaire contains Smart Answers: it moves your cursor exactly where needed to respond to the next question, skipping over any extraneous text and preselecting the entire answer for easy type-over replacement. Just tab ‘n type!
Series Answers

Several buttons on TheFormTool tab make it easy to work with series answers (including Grids).

If the series answer doesn’t contain enough empty boxes to hold your answer, click \textit{Add} to create more. (When working in one of these answers, a flag appears above the cursor, reminding you to click \textit{Add button to add a row}.)

Click \textit{Remove} to remove an item from the series answer (or a whole row from a Grid).

Click \textit{Up} or \textit{Down} to rearrange items in the series answer.

Refresh Dropdowns and Checkboxes

Linked answers (page 8) draw their choices from previous answers. To update them with current choices, click \textit{Refresh}. (When working in one of these answers, a flag appears above the cursor, reminding you to click \textit{Refresh to update choices}.)

Peeking

While typing answers, you may want to peek at the location(s) in the form where your answer will be used. Click \textit{Peek Next} to turn on a split-screen view showing where the current answer is used in the form. Click \textit{Peek Next} again to advance to the next spot where the same answer is used, or click \textit{Peek Off} when you’re finished with the split-screen view.

Filling in the Form

Start

After opening a form, click \textit{Start} to move the cursor to the top of the Questionnaire, ready to start answering questions. This also updates any Smart Answers that use Master Lists (page 119) as their source. If the form is especially large and complicated and you don’t want to wait, you can bypass the updating step by holding down \textit{Shift} while clicking \textit{Start}.

Fill

After typing answers in the Questionnaire, click \textit{Fill} to move all of the answers up into the form, automatically formatting Fields properly, changing pronouns and singular/plural words, calculating date offsets and math, and including or excluding conditional text as appropriate.

After filling in the form, you may save it in its “filled” state indefinitely. At some later date, if a misspelling is discovered or other info changes, simply make the revision in the Questionnaire then click \textit{Fill} again to update the entire form.
If your form is exceptionally large (over 1,000 Fields, Lists, and Conditions), you qualify for Speedy Fill mode. After clicking Fill, this screen appears, with three options:

**Don’t Refresh:** This skips the Refresh step that ordinarily occurs at the beginning of the Fill process. That step attempts to fix any problems with answers in the Questionnaire. If you’re comfortable that answers are entered correctly, then it’s safe to use this option. If the Questionnaire contains a bajillion answers, this will save some time.

**Don’t Reset:** This skips the Reset step that ordinarily occurs next in the Fill process. That step restores all Fields, Lists and Conditions to their original, pristine state, which is important if the form has been previously filled with Fill or Blanks (page 115). Use this option if you’re certain the form has not already been filled in. If the form contains a ton of Fields, this will save some time.

**Petrify:** When this option is selected, the form is both Filled and Petrified, just as if you clicked Petrify (page 115) immediately after Fill. If the form contains a great big buncha Conditions, this will save a lot of time. But remember: This step is irreversible. All automation (including the Questionnaire) is removed from the form, so you cannot go back and change your answers later.

**Attention Markers**

If a form contains an Attention Marker, it will automatically be selected when you click Fill, and its message (if any) displayed. To move on to other Attention Markers in the same form, click Attn.

**Reset**

After filling in a form with Fill, you may want to return to the original unfilled view. Click Reset to return the form to its original state, without disturbing the contents of the Questionnaire.

This is especially important for form authors when testing a form. After clicking Fill to test a form, always Reset before making changes to the form; otherwise your changes might be lost.

**Blanks**

Click Blanks to replace Fields with blank lines. This is handy if you want to print out a copy of the form so that it can be filled in by hand. Some form authors save their finished forms with Blanks turned on because it makes the form look less complex and more welcoming to form users.

**Petrify**

After finalizing a document, you may click Petrify to convert all Fields to plain text and remove the Questionnaire. The document is then an ordinary Word document stripped of TheFormTool features, ready for emailing to a client or any other purpose. You may also choose to automatically scrub metadata from the finished document during Petrify (page 134).
Capturing and Reusing Data (Save/Load)

Many forms might be used in a single matter, and lots of info is repeated among those forms – the client’s name, address, phone number, and so on. Rather than retype all that info in each form, you can save answers from one form and reuse those answers in later forms.

**Saving Answers**

After typing answers in a Questionnaire, click **Save/Load**.

Choose where the answer file will be saved in the **Folder** box. (See page 118 for more on creating, renaming, and deleting folders.)

If an answer file has already been created for this matter, select it in the **File** box. If not, Click ‍ to create a new file.

After selecting (or creating) an answer file for this matter, click ‍ to indicate answers should be copied *from the form to the file*.

Checkboxes show which answers will be copied to the file and give you a chance to refine the selection if needed. Click **GO** to finish.
Loading Answers

Now suppose that you are using a second form for the same matter. Instead of retyping answers into the second form’s Questionnaire, simply load the answers you saved previously.

Click Save/Load and select the Folder where the answer file is saved.

Select an answer file in the File box.

If there are lots of answer files, use the search button for fast results.

After selecting an answer file, click to indicate answers should be copied from the file to the form.

Checkboxes show which answers will be copied to the form.

Click GO to finish.

Updating Answers

You will frequently want to update the answers in an answer file. Perhaps you corrected a name spelling, or maybe a new form asked questions that did not appear in earlier forms. With the current form on your screen (and accurate answers in the form’s Questionnaire), click Save/Load, select the answer file, and click to indicate answers should be copied from the form to the file.
Answers that differ between the form and the saved file are automatically selected.

In this example, the opposing party’s name was spelled Jane Jones in the saved file, but it has been corrected to Jayne Jones in the form.

Click GO to finish, and the file is updated with the new name spelling.

Organizing Answer Files

When first installed, The FormTool stores all answer files in a single folder named “Answers.” But you may want to subdivide that folder into several subfolders or even sub-subfolders.

Use the Folder buttons at the top of the Save/Load screen to organize the area where answers are saved in your office.

Click + to create a subfolder within the selected folder, 📝 to rename a subfolder, or ✗ to remove a subfolder. Use 📌 to paste an answer file into the selected folder after copying it from another folder.

Use the File buttons at the top of the Save/Load screen to manage answer files.

Click 📦 to find a file in the currently selected folder or its subfolders, and ✗ to return to a listing of all files. Click + to create a new answer file within the selected folder, 📝 to rename an answer file, or ✗ to permanently remove an answer file and all the answers it contains.

To use one answer file as a starting point for another (for instance, if two matters are related and share much of the same info), click 📌 to copy the first file, select the folder where the new file belongs, then click 📌 to paste it.

Sharing the Questionnaire

Rather than fill in the Questionnaire yourself, you can use it to collect answers from someone else, even if that person does not own The FormTool or Doxsera®. All they need is Microsoft Word, version 2007 or later.

1. Prepare and Send the Questionnaire

First open a form as if you were going to fill it in yourself, then click ⏯ Tools, 📦 Prepare to Share.
This screen walks you through several steps to make the Questionnaire usable by anyone who owns Microsoft Word, version 2007 or later. Depending on your choices, it will:

**Step 1** Check linked answers and sourced answers (answers that use other answers as a source for choices). You are prompted to convert linked answers to Grids, while sourced answers are automatically made sharable.

**Step 2** Adjust series answers to include enough empty slots for complete answers.

**Step 3** Convert checkboxes to be compatible with Word 2007.

**Step 4** Remove the content of the form so the Questionnaire can be shared by itself.

**Step 5** Hide the Label column of the Questionnaire.

When finished, send the prepared Questionnaire to your target audience, asking them to return it to you after answering all the questions.

### 2. Save Answers

When the Questionnaire is returned to you, open it and click **Save/Load** to save the responses to an answer file (page 116). Then close the Questionnaire – it’s not needed for Step 3.

### 3. Fill in the Form

Use the original form to start a fresh document, and click **Save/Load** to load the responses you saved in Step 2. Click **Fill**, and the form is complete.

---

**Sources: Master Lists**

Master Lists are great repositories for tabular info (arranged in columns and rows) that is used in multiple forms. For example, many firms maintain a Master List of employees, along with their direct dial numbers, email addresses, and other info. That info is then available in all forms to create signature blocks and personalized letterhead. Rather than require the form user to type a name, create a Dropdown answer that uses a Master List as its source (page 11). Not only have you saved the form user the trouble of typing the name; they also don’t have to type (or even remember) the email address and phone number. And when a new employee joins the firm, type the new name, direct dial number, and email address in a single location – the Master List – and all of the forms using that Master List are updated with the new info.
Lesson 18: Creating Master Lists

In this lesson, you create a Master List named “Employees” to store employee names, direct dial numbers, and email addresses.

1. Add a new Master List
   - Click Sources, Master Lists to open the Master Lists screen
   - Click + to create a new Master List
   - Name the Master List Employees and click OK
   - Choose 3 columns and click OK to open the Master List editing document

2. Add content to the Master List
   - Type column headings in the first row: Name, Ext, Email
   - Fill in as many rows as you like (to add a new row, press Tab when the cursor is in the last cell)

This is an ordinary Word table, so you can use all of Word’s built-in table editing commands to add, delete, and move rows and columns. A summary of handy keystrokes is included in the footer of the Master List editing document.

3. Save your work
   - Click Sources, Master Lists to return to the Master Lists screen
   - Click Save and Close

This Master List will be used in Lesson 19 on page 122.
Modifying Master Lists

Click Sources, Master Lists at any time to return to the Master List screen and manage your Master Lists.

After selecting a Master List, click ‪🪐‬ to rename, or ‪🗑️‬ to permanently remove the whole Master List and all the data it contains.

Click Edit to open the Master List editing document so you can make changes or additions.

Import and Export Master Lists

When TheFormTool is installed on a network, Master Lists are shared among all users. But you may wish to download and install sample Master Lists or share Master Lists with TheFormTool users at other offices.

To import a Master List: Open the Master List document that you downloaded or received, click Sources, Master Lists to open the Master Lists screen, and click Save and Close. WARNING: If you already have a Master List with the same name as the Master List being imported, it will be overwritten with the imported Master List.

To export a Master List: Click Sources, Master Lists to open the Master Lists screen, select a Master List, and click Edit. Save the resulting Word document and send it to the recipient.
Lesson 19: Using Master Lists

- Master List (page 119)
- Dropdown answer (page 9)

**Prerequisites:**
- “Employees” Master list from Lesson 18 on page 120

**Create the Questionnaire**

- Type or copy/paste this text into a blank document
- Click **Questionnaire, Create** to add a Questionnaire
- Fill in the Questionnaire as shown

I swear that the above-stated facts are true and correct.

Jennifer Sykes  
(555) 555-8934  
sykes@lawfirm.com

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signer</td>
<td>Who will sign this document?</td>
<td></td>
</tr>
</tbody>
</table>

**Create a Smart Answer**

- Put the cursor in the **Signer** answer box and click 📁 **Smart Answer**
- Click the **Dropdown** answer type
- Select the source **Master List, Employees** and click **OK**

If **Employees** is missing, you haven’t created the Master List yet. See Lesson 18 on page 120.
Add Fields

a. Select Jennifer Sykes and click Field
b. Select the Signer answer
c. Select the Name column of the Master List and click OK
d. Select 8934 and click Field
e. Select the Signer answer
f. Select the Ext column of the Master List and click OK
g. Select sykes@lawfirm.com and click Field
h. Select the Signer answer
i. Select the Email column of the Master List and click OK

I swear that the above-stated facts are true and correct.

Jennifer Sykes
(555) 555-8934
sykes@lawfirm.com

I swear that the above-stated facts are true and correct.

Herb Blount
(555) 555-9478
blount@lawfirm.com

THE PAYOFF

All that’s required of the form user is to select an employee from a dropdown box in the Questionnaire. When Fill is clicked, the name, extension, and email address are all filled in automatically.

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signer</td>
<td>Who will sign this document?</td>
<td>Herb Blount</td>
</tr>
</tbody>
</table>
Sources: Wrappers

Wrappers change the overall appearance of a finished document without changing the content. Use Wrappers to produce the same content with a variety of “looks.”

In the two letters above, the content is identical (“Dear Sirs, Enclosed please find…”), but Wrappers have dramatically changed the appearance (fonts, margins, headings, indents, spacing, headers, footers, watermarks, styles, etc.). Wrappers turn a single form into a chameleon that can instantly rebrand itself to serve multiple affiliates, subsidiaries, jurisdictions, or marketing channels. And Wrappers can automatically apply your own corporate identity to generic forms supplied by form publishers and other external sources.

Creating Wrappers

1. Get the Right “Look”

First open a document that has the right “look.” If headers and footers are part of the look, be sure to check both first- and second-page headers and footers (and odd/even headers and footers if applicable). Page formatting is also important – margins, paper size and orientation.

Pay close attention to the Styles contained in the document. (In fact, this might be a good time to brush up on your Microsoft Word Style skills, if you’re not already familiar with that feature.) The Normal Style, in particular, controls the appearance of much of the document, and the Body Text Style is often employed to determine default paragraph formatting. Heading Styles (Heading 1 through Heading 9) are excellent tools to customize the appearance of a document, and can include automatic numbering. If this Wrapper will be applied to documents that contain footnotes, endnotes, tables of contents, tables of authority, or indexes, then be sure those Styles are all formatted as desired (Footnote Text, Endnote Text, TOC 1 through TOC 9, TOA Heading, and Index 1 through Index 9).

More generally speaking, be aware that when a Wrapper is applied to a form, every Style used in the form will be converted to that Style’s appearance in the Wrapper. That’s great, because it gives you enormous freedom and flexibility to dramatically alter document appearance; but it does mean you must be vigilant about the format of Styles in Wrappers and the way Styles are applied in forms that use Wrappers.
2. Remove Content and Save-As

Once the page format, headers, footers, and Styles are correct, delete all the text in the body of the document. Remember: We are creating a Wrapper for content that will supplied by a form; the Wrapper itself does not contain any content (except what’s contained in the headers and footers).

Save the empty model document (be sure to use the Save-As command if you don’t want to overwrite the document you started with).

3. Create and Name the Wrapper

With the saved model document open on your screen, click Sources, Wrappers, Create new Wrapper with current document. You will be prompted to type a name for the new Wrapper.

Adding Wrappers to Forms

Ask the User to Choose a Wrapper

As a form author, you may want to allow the form user to choose a Wrapper. For example, if we had created two Wrappers named Acme and Posh, we could ask the form user to choose one of them to create a finished document branded with either look.

To create a Wrapper question, add a new row wherever desired in the Questionnaire (click Row/Column, Add). Type a question in the Question column, but leave the Label column blank. (The label will be provided automatically in the next step.) Put the cursor in the new row’s answer box.

Click Smart Answer, select Make this a Wrapper question, and click OK.
Select the Wrappers that should appear as choices for the user (in this example, **Acme** and **Posh**).

Click **OK**.

Two things happened:

1. The label **TFTWrapper** was added.
2. The selected Wrappers appear as choices in a dropdown answer.

When this form is used and the form user selects **Acme** or **Posh**, the corresponding Wrapper will be applied during the **Fill** step, instantly transforming the appearance of the finished document. At a later date, if a different appearance is needed, the user can select a different Wrapper and click **Fill** again.

**Automatically Apply a Particular Wrapper**

Sometimes the form author wants to apply a particular Wrapper to a particular form each and every time the form is used. Since no input is required from the form user, this is best handled with a Derived answer.

The steps are the same as above, except in the Smart Answer screen:

Click **Derived**.

Select the Wrapper to be applied.

Click **OK**.

**Automatically Decide Which Wrapper to Apply**

As a variation of the above, the form author could add Conditions within a freeform Derived answer so that the correct Wrapper is automatically selected, depending on responses to other questions in the questionnaire.
In this form two Conditions have been created, so that the Acme Wrapper will be applied in some circumstances, and the Posh Wrapper will be applied in others.

Wrappers and Section Breaks

If your form contains section breaks (accessed in Word’s Page Layout, Breaks menu), be aware that some Wrapper formatting will only be applied to the last section in the finished document. This is because formatting stored in preceding section breaks takes precedence over formatting stored in the Wrapper. This has no impact on Styles, but does affect headers, footers, and Page Setup settings that are applied to This section.

In this situation, if you require headers and footers to change throughout the form instead of just in the last section, you could (1) eliminate the section breaks; (2) split the form into separate forms; or (3) add Conditions within each header/footer so that the unwanted “look” is removed and the desired one is retained.

More Tools for the Form Author

The Field/List/Condition Screen

The Field, List, and Condition screens contain a few more features to make life easier for form authors.

Blank Lines

When inserting many types of Fields and Lists, a Blank line checkbox appears in the Format screen to determine what happens during the Fill step when answers are left empty in the Questionnaire.

If Blank line is checked for a particular Field or List and its answer is left empty, a blank line is left in the finished document to mark where info is missing.

If Blank line is unchecked for a particular Field or List and its answer is left empty, the Field or List is removed from the finished document with no placeholder left behind.

Including blank lines is usually preferable, because they provide a visual cue when info is missing. But you may want to exclude blank lines for Fields in table cells, for instance, because the blank line looks confusing (and unattractive) when combined with the table grid lines.
Field/List/Condition Count

The Field screen includes a button to count how many times each answer is used in the form, whether as a Field, List, or Condition.

After clicking #, the column of numbers appears.

Search for a Label

When the Questionnaire is long, it can be tough to find a particular answer. Click $ to display the Find box. Type any part of the label name in the box to locate the one you want.

Alphabetize

Click abc to toggle alphabetical sorting. With alphabetical sorting turned off, labels are listed in the same order that they appear in the Questionnaire.

Find Other Locations to Paste Field

When adding a Field, instead of clicking OK to insert it once, click $ to find other locations in the form where you want to paste the same Field.

You can also open the Find-and-Paste screen directly from the TheFormTool tab by clicking Tools, Find and Paste (page 128).

Editing Questionnaires and Grids

The Questionnaire is “locked down” to prevent form users from accidentally changing the structure that was built by the form author. So you cannot use Word’s ordinary table editing commands to delete a row, for example. But TheFormTool provides several complementary commands so you still have full control.

Questionnaire Removal

Questionnaires are ordinarily only removed from finished documents after a form has been used (Petrify, page 115). But if you’re working on a form and you need a complete fresh start, you can click Questionnaire, Remove to completely wipe out the Questionnaire along with any Grids.
Row/Column

Click **Row/Column** for a list of commands to manipulate rows in the Questionnaire or columns in a Grid. Add and remove rows/columns with **Add** and **Remove**. Copy a row/column with **Copy**. Rearrange rows with **Move Row Up** and **Move Row Down**, and columns with **Move Column Left** and **Move Column Right**. (Select multiple rows/columns to move several at once.) Toggle the visibility of Labels and Derived answers with **Show/Hide**. Organize long Questionnaires and colorize Grids with **Divider** (page 129).

Empty Cells

When you need a clean slate, select any number of cells in the Questionnaire or a Grid and click **Tools**, **Empty Cells** to delete their contents. To prevent corruption, only use **Empty Cells** on an entire row in the Questionnaire or an entire column in a Grid.

Relabeling and Deleting Questions

To relabel or delete a question in the Questionnaire or a column in a Grid, select its label and click **Field**. Relabeling or deleting a question also relabels or deletes all of its associated Fields in the form.

Clearing Answers

While creating a form, you may type sample data into the Questionnaire for testing purposes. When the form is finished, you can empty out all of the sample data by clicking **Tools**, **Clear Answers**.

Dividers

Use the **Row/Column**, **Divider** menu to organize large Questionnaires with explanatory dividers and eye-catching color schemes.

Once a form is complete, you may want to hide the Label column of the Questionnaire so it does not distract form users. Click **Row/Column, Show/Hide** to toggle the visibility of that column.
Lesson 20: Dividers in Questionnaires

In this lesson, you make a Questionnaire more approachable by subdividing it into Buyer Info and Seller Info.

1. **Create a Questionnaire**
   - Open a blank document and click **Questionnaire, + Create** to add a Questionnaire.
   - Fill in the Questionnaire as shown:
     
     | Label   | Question                  |
     |---------|---------------------------|
     | BuyerName | Name of buyer?           |
     | BuyerAddr | Address of buyer?        |
     | BuyerPhone | Phone number of buyer?  |
     | SellerName | Name of seller?         |
     | SellerAddr | Address of seller?      |
     | SellerPhone | Phone number of seller? |

2. **Add a Divider**
   - Put the cursor anywhere in the **BuyerName** row and click **Row/Column, Divider, + Add**.

3. **Add a heading and a second Divider**
   - Type **Buyer Info** in the Divider.
   - Put the cursor anywhere in the **SellerName** row and click **Row/Column, Divider, + Add**, and type **Seller Info**.
Add color (if corporate gray isn’t your thing)

a. Put the cursor anywhere in the **Buyer Info** divider
   - Click **Row/Column, Divider, Color, Blue**

b. Put the cursor anywhere in the **Seller Info** divider
   - Click **Row/Column, Divider, Color, Yellow**

---

**Before**

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buyer Info</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BuyerName</td>
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<td></td>
</tr>
<tr>
<td>BuyerAddr</td>
<td>Address of buyer?</td>
<td></td>
</tr>
<tr>
<td>BuyerPhone</td>
<td>Phone number of buyer?</td>
<td></td>
</tr>
<tr>
<td>Seller Info</td>
<td></td>
<td></td>
</tr>
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<td>Name of seller?</td>
<td></td>
</tr>
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<td>Address of seller?</td>
<td></td>
</tr>
<tr>
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<td>Phone number of seller?</td>
<td></td>
</tr>
</tbody>
</table>

**After**

<table>
<thead>
<tr>
<th>Label</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buyer Info</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BuyerName</td>
<td>Name of buyer?</td>
<td></td>
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<tr>
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</tr>
<tr>
<td>BuyerPhone</td>
<td>Phone number of buyer?</td>
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</tr>
<tr>
<td>Seller Info</td>
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<td></td>
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<td>SellerAddr</td>
<td>Address of seller?</td>
<td></td>
</tr>
<tr>
<td>SellerPhone</td>
<td>Phone number of seller?</td>
<td></td>
</tr>
</tbody>
</table>

---

**Saving a Questionnaire**

Note that this process is different than saving *answers* (page 116). Here we’re saving the *questions* so that they can be used to quickly create similar Questionnaires in other forms.

---

**Reusing Questionnaires**

As you create more forms, you will find yourself asking the same types of questions in many different Questionnaires. For example, an attorney might have one set of questions that are typically used in Estate Planning matters, another set for Litigation matters, and another for Corporate matters. Rather than recreate those Questionnaires from scratch in each form (or finding an old form to copy-and-paste the Questionnaire), save your frequently-used Questionnaires in a “bank” for future use.
Open a form that contains a good Questionnaire and click Questionnaire, Save to open this screen.

Choose a Folder in which to save the Questionnaire.

Type a Questionnaire Name, and click Save.

Other buttons in this screen work the same as those in the answer-saving screen (page 118). Use the three buttons at the top to create, rename, and delete subfolders.

And use the four buttons on the right to rename, delete, copy, and paste previously saved Questionnaires.

**Reusing a Saved Questionnaire**

Once you’ve saved a Questionnaire, it can be retrieved into any document you want to turn into a similar form. Just click Questionnaire, Load, and select the previously saved Questionnaire.

**Checking Forms**

**Check Form**

After creating a form, it’s a good idea to click Tools, Check Form. The FormTool checks for problems or inconsistencies and helps fix them.

In this example, the Questionnaire contains a question asking for the name of the property, but the form doesn’t contain any Fields that use that question. Clicking Remove all extra questions would remove that question from the Questionnaire, since it is not used in the form.

If you have forms that were created with earlier versions of TheFormTool, use Check Form to convert them to current standards – this will make the Fill process a little faster.

**Find and Paste**

The Find and Paste screen (Tools, Find and Paste) allows you to search for any text and replace it with whatever you most recently copied to the Windows clipboard. It is most commonly used when creating forms.
from old documents – search for the old client’s name everywhere it appears in the document, and replace it with a corresponding Field that you’ve copied.

In the example shown here, a {ClientName} Field was recently copied to the Windows clipboard (with Ctrl+C or any other copying method).

The Find and Paste command is being used to paste that copied Field everywhere the name Jeremy Hunt appears in the document.

Click More to see the same search options that appear in Word’s search-and-replace screen: wildcards, sounds-like, special characters, etc. A shortcut to the Find and Paste screen also appears in the Field screen when inserting Fields (page 128).

## Highlighting Conditions and Lists

In a complex form with lots of coding, it’s sometimes difficult to see exactly where a particular Condition or List ends. To highlight a whole Condition, List or Sublist, put the cursor in the beginning marker – {if: or {List: or {Sublist: – and click Tools, Highlight List/Condition.

## Language for Date Fields

When Date Fields are processed, the language used for months is determined by the computer’s language settings. But you can override that setting and dictate that English be used instead by clicking Tools, Language, English.

## Options

### Holidays

When creating Date Offsets (page 16), you can choose to skip holidays. The FormTool initially includes the 11 official U.S. federal holidays, but you can modify that list.

Click Options, Holidays to open this screen.

Clicking + to create a new holiday or ✪ to modify an existing holiday opens the holiday editing screen, shown below.

Click ✗ to remove a holiday or ✰✰ to reorder the list.

Select Date for holidays that occur on a specific date, either each year or in a particular year.
Select **Offset from January 1** for holidays that require a formula, like the first Monday in October.

**Metadata Scrubbing**

Microsoft Word includes sophisticated built-in metadata scrubbing, but it’s easy to forget to use it. Click 🌐 Options, Metadata scrubbing to automatically include scrubbing during Petrify (page 115).

**Sharing Information**

The **FormTool** initially saves program info (saved answers, saved Questionnaires, holidays, Master Lists, and Wrappers) on your local computer. But if your firm owns more than one license, you will likely want to share all of that info with other people in your office. To do so, click 🌐 Options, Path and enter the path to a shared folder on your network. If you previously saved info on your local computer, you will be asked whether you want to copy that info to the shared folder.

If several people in your office have separately saved info on their local computers and you now want to combine the various collections of files in one shared folder, exercise some discretion over which files are copied from each user to avoid duplications and overwriting. To do that, use Windows Explorer to browse to each user’s local **FormTool** file location (indicated in their 🌐 Options, Path screen) and copy only the desired files from that user’s local folder to the new shared folder.

**Uninstalling**

To uninstall **FormTool** from a computer click 🌐 Options, Uninstall. A message directs you to the file that needs to be deleted on your computer.
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Here are some helpful online resources at www.theformtool.com:

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<th>Description</th>
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<tbody>
<tr>
<td>TheFormTool Quick-Start Guide</td>
<td>If the 200-page Expert User Guide seems a bit … well … daunting, then this 20-page Guide will be more to your liking.</td>
</tr>
<tr>
<td>TheFormTool Expert User Guide</td>
<td>You’re reading it now! Or click <a href="#">here</a> for an interactive online version.</td>
</tr>
<tr>
<td>Online training course</td>
<td>Click <a href="#">here</a> to browse a collection of short, graduated videos that will take you from the basics to rocket science. We strongly encourage all users to review the Beginning and The Basics levels of The Learning Curve. Doing so will provide a strong foundation for productivity with the software and save an enormous amount of time.</td>
</tr>
<tr>
<td>Timely updates</td>
<td>If you haven’t already done so, click <a href="#">here</a> to sign up for our newsletter to stay informed of updates and improvements.</td>
</tr>
<tr>
<td>The Learning Curve weekly webinar</td>
<td>Every Wednesday morning (8am PT, 1500GMT), our very best, most experienced technical experts and service professionals are available to answer your questions, address your issues, and listen to your suggestions. Click <a href="#">here</a> to join us.</td>
</tr>
<tr>
<td>And the kitchen sink</td>
<td>Our general help page is <a href="#">here</a>. Everything else you need is <a href="#">here</a> at the Service Center, where you may search or browse hundreds of questions, answers, tips and suggestions, and contribute your own. You may also open a service ticket if you’re having any trouble with the program.</td>
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